

Kites

Home Learning

Week 6

11 May 2020

Hello Kites

This week we are going back to learning about Shakespeare's world. We will be learning about what life was like specifically in London as this was where he spent most of his life.

I haven't set any work on MYMATHS this week but you can go on there and play some of the games if you choose to.

I hope you enjoy the artist this week—I wonder who has been your favourite so far?

You're doing a brilliant job—and so are your parents—say a BIG thank you to them! Stay safe,



Keep in touch and Keep smiling

Maths

These activities must be completed throughout the week:

- Fluent in 5 Sheet - **daily**
- 5 Minute frenzy—**These are on the Key Information Page**
- **TTRS—Go on and practise your tables**
- **CANDO Maths—Place Value work**

English—Spelling and grammar

Spelling: Pages 74 and 75 of the SPG Book—using the 'shun' ending—how many ways do you know to write this sound? You could test your parents

Grammar: Complete the grammar cards

English: Writing

In English we wrote some fabulous weather poems.

Now I would like you to write a 'spell' that Prospero might have said to create the storm and cause the ship to almost sink.

We did read a spell from Shakespeare before—The Witches from Macbeth. Here is a link to remind you and inspire you

<https://www.poetryfoundation.org/poems/43189/song-of-the-witches-double-double-toil-and-trouble>

Use your creative language. Those of you that like Harry Potter might have some other ideas to use.

Can you illustrate your spell?

English : Reading

<https://www.bbc.co.uk/teach/school-radio/english-ks2-the-tempest-index/zfdshbk>

Watch the first 4 episodes again and answer the reading comprehension questions

History:

This week I'd like you to find out about London in Tudor times and compare it to London today. What are the similarities and differences.

What were people's lives like? What jobs did people do? What were the homes like?

You could look at maps or pictures to get some ideas.

<https://www.museumoflondon.org.uk/application/files/5314/5450/2917/life-in-tudor-london-pocket-history.pdf>

<https://www.dkfindout.com/uk/history/tudors/tudor-london/>

These two links will help you.

I want you to understand what life in London was like for Shakespeare when he was there writing his plays. And performing

You could be creative about how you present this learning.– Poster/ Leaflet/ Fact sheet



Art: Hundertwasser

Friedensriech Hundertwasser was an artist from Vienna in Austria.

He was a painter and an architect.

In Vienna you can see buildings that Hundertwasser designed.

He even decorated the outside of an aeroplane. I hope you enjoy finding out about him. He's one of my favourites!



Science : Learning to be completed over 2 weeks

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1. Using the list of materials provided (see sheet attached). Can you create a table showing examples of what each material can be used for and why it is suitable. An example has been done for you.
2. Have a go at completing the 'material uses' worksheet attached.
3. The NHS need more protective equipment to help them tackle the COVID-19 virus. Can you design a new facemask, eye cover, apron and any other PPE you think is needed. Think about what materials would be most suitable for each part and the properties they need to have. Design and draw a labelled diagram of your outfit. Make sure you label each of the materials and why they are suitable

Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga
<https://family.gonoodle.com/> Dance

Other Activities (If you choose)

<https://www.bbc.co.uk/teach/school-radio/music-ks2-the-tempest-2-set-me-free/zmck92p>

Learn more of the songs from the Tempest play or you could have a go at creating your own song or piece of music.