

Kites

Home Learning

Week 7

18 May 2020

Hello Kites

This is our last week of learning before the Half Term holiday when you can have a rest from your learning.

This week we are going to continue our art but I want you to create your own piece of art.

It is all explained on here.

I would also like you find to out about the Globe theatre.

You've done such a great job this term of working hard and it has been lovely to see all the work you have shared with me. You have been AMAZING

Mrs Henshall



Maths

These activities must be completed throughout the week:

- Fluent in 5 Sheet - **daily**
- 5 Minute frenzy—**These are on the Key Information Page**
- **TTRS—Go on and practise your tables**
- **CANDO Maths—Addition and Subtraction and decimals**
- Arithmetic

English—Spelling and grammar

Spelling:

Practise your Y5 and Y6

Tricky words

Pgs 76 & 77

Grammar:

Pgs 8, 9, 10 & 11

Adjectives and adverbs

English: Writing

Prospero's Diary

Use the Videos, the playscript and the story version of the Tempest.

I would like you investigate the characters of Prospero, Caliban and Ariel.

Read Prospero's diary and then have a go at writing your own version. Explain how Prospero feels about Caliban and Ariel using the ideas from your investigation.

If you are writing a diary entry as Prospero will you be writing in 1st person or 3rd person? Think carefully about this.

What tense will you use to write your diary entry?

English : Reading

Please watch the last 4 episodes of the Tempest.

Using your summarising skills can you write the story in no more than 100 words!!

History:

Shakespeare's plays were performed in a theatre called the Globe.

<https://www.shakespearesglobe.com/>

Your challenge this week is to create a model of the theatre. You can make it out of whatever you choose. I am looking forward to seeing your creations.

Please can you create some labels to explain parts of your model.

Have Fun! Be Creative!

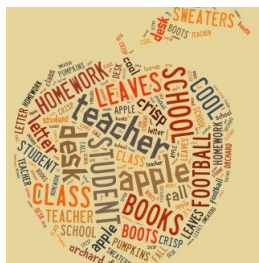


Art: Word Art

I would like you to create your own art this week.

I would like it to represent this time in your life—school being closed, staying at home with your families, the things you have enjoyed doing, the things you have missed. I am

attaching a sheet with some ideas on the website.



Science

This week we are learning about dissolving. Look at your knowledge organiser to recap what dissolving is and how it is different to melting.

1. This week I'd like you to do a little experiment. Can you choose 5 materials from your kitchen cupboards and test which of them dissolve in water to form a solution. Examples could be sugar, flour, coffee ... Do some dissolve faster than others? Does it make a difference if you use hot or cold water? Display your results and write a conclusion to explain what you found.
2. If you'd like to have a bit of extra fun, see if you can make a naked, bouncy egg by dissolving its shell in vinegar. What did you discover? See the link below: https://www.youtube.com/watch?time_continue=12&v=JbwPul86jjU&feature=emb_title

I've attached a guidance sheet for each experiment to help you along (see weeks resources).

Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga
<https://family.gonoodle.com/> Dance

Other Activities (If you choose)

This week I would like you to complete the second online safety home learning activity. It would be good if you could work with your parents on this, but not essential. The activity has been created by Thinkuknow an online safety education programme and is on the school website