

### Maths:

I am setting less maths work for the next few weeks as you have a maths transition booklet to complete for your secondary school. Remember your transition booklet is to be handed in on your first day in September.

This week's maths work:

- My Maths - angles

Don't forget to keep practising your times tables! You can use TTRS, 5 minute frenzy or My Maths games.

### Spelling:

Complete pages 78-81 in your CGP books (ant/ent and ance/ancy/ence/ency)  
Keep practising your Y 3, 4, 5 & 6 tricky words using the suggested activities.

### Grammar:

Complete pages 27-31 in your CGP books on formal and informal writing and writing for an audience.

### Reading:

Create a list of all of the books you have read during school closure. Please include the title, author and a brief summary of the book. You can include a picture if you like. I'll share my list on the school website!

# Y6 Home Learning Week 7

*Dear Eagles,*

*This is the final week of Term 5; you have completed nearly 7 weeks of home learning.*

*Well done!*

*Try really hard to get yourselves up to date with all of your home learning, including your transition work from Sheldon or Hardenhuish.*

*I will not be setting any work next week because it is half term and you and your families deserve a break!*

*Miss Davies :-)*

### Writing:

Continuing on our work around The Tempest, this week I would like you to write a diary entry as Prospero. This diary entry should focus on Prospero's feelings towards Caliban and Ariel.

Work through the worksheet on the website and use the example diary entry and plan to help you.

I expect you to use an ideas page and plan your diary thoroughly before writing, as you would if you were in school.

Things to consider when writing your diary:

- What are the features of a diary entry?
- Which person and tense will your diary be in and why?
- What kind of language would Prospero use?
- How will your diary be different to the descriptions you wrote last week?
- Challenge: Can you use a semi colon and a dash in your diary? If you've forgotten how to use them, use your CGP book to remind you.

Don't forget you have the playscript and videos to go back and look at again to refresh your memory.

### History:

You've done a lot of history work this term. You should now know lots about Shakespeare and what life was like in Tudor England whilst he was writing his plays.

This week I would like you to focus on these questions:

- Where were Shakespeare's play performed?
- What were the theatres like during Shakespeare's time?



Using the factsheets on the school website and these website links, I would like you to create a fact file to answer the two questions. I would also like you to design and create your own model of a theatre that a Shakespeare play might have been performed in.

<https://www.bbc.co.uk/bitesize/clips/zx9kjxs>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-theatre/zk2jmfr>

<https://www.shakespearesglobe.com/>

### Science:

Last week lots of you researched and created a model of blood. This week I would like you to learn about the circulatory system, this includes your heart and lungs.

Use this website to research:

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

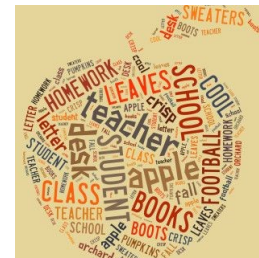
Use this to complete the worksheet on the school website, or to create your own labelled model of the heart.

### Art: Word Art

I would like you to create your own art this week. This doesn't have to be created using a computer.

I would like your word art to represent this time in your life—school being closed, staying at home with your families, the things you have enjoyed doing, the things you have missed.

I am attaching a sheet with some ideas on the website.



### Computing:

Online safety is a very important part of our computing curriculum that we revisit 3 times a year. It is even more important now we are at home using our devices and accessing the internet more regularly.

This week I would like you to complete the third and final online safety home learning activity. It would be good if you could work with your parents on this, but not essential.

The activity has been created by **Thinkuknow** an online safety education programme and is on the school website.

### Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga

<https://family.gonoodle.com/> Dance

### Extra work (if you choose)

On the website I have attached more ideas if you need them:

- Maths puzzles
- Bird wordsearch
- Flags of the world quiz