LEARNING

## Fluent in Five

## Questions and Answers

## Year 4 - Week 5

## THIRD SPACE

## This week in a nutshell:

By this week, children should have become familiar with the Fluent in Five challenge and therefore be increasing their speed. All days will feature two questions where written methods should be used.

This week:

- Mental multiplication focuses on multiplying a multiple of 100 by a single digit number, in preparation for the increase in difficulty for written multiplication next week.
- Mental division focuses on dividing multiples of 10 by another multiple of 10 .
- Written multiplication is becoming more complex, as children may now start to be becoming familiar with the array or grid method and/or formal multiplication method.
- Written addition and subtraction involves adding or subtracting two 4 digit numbers.
- Mental and written multiplication and division focuses on a range of times table facts.

Try mentally first
Try a written method

## A. $300 \div 50=$ <br> B. $2384+5313=$

C. $400 \times 6=$
D. $56 \times 5=$

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## Year 4

$\underset{\substack{\text { third space } \\ \text { LeARNing }}}{ }$ Week 5 - Day 1

## A. $300 \div 50=\quad$ B. $2384+5313=$

C. $400 \times 6=\quad$ D. $56 \times 5=$

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Week 5 - Day 1
(ANSWERS)
Try mentally first
Try a written method
A. $300 \div 50=6$ B. $2384+5313=7697$
C. $400 \times 6=2400$
D. $56 \times 5=280$

LEARNING

## Fluent in Five

## Questions and Answers

Try mentally first
Try a written method

## A. $87 \times 6=$

$$
\text { B. } 8+3+3=
$$

$$
\text { C. } 4594-1378=\text { D. } 3 \times 600=
$$

## Year 4

## $\underset{\substack{\text { third space } \\ \text { LeARNNiNg }}}{ }$ Week 5 - Day 2

## A. $87 \times 6=$

## B. $8+3+3=$

## C. $4594-1378=$ D. $3 \times 600=$

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## Year 4

## THIRD SPAC LEARNING <br> Week 5 - Day 2 (ANSWERS)

Try mentally first
Try a written method

$$
\text { A. } 87 \times 6=522
$$

$$
\text { B. } 8+3+3=14
$$

C. $4594-1378=3216$
D. $3 \times 600=1800$

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## Fluent in Five

## Questions and Answers

## Year 4



Try mentally first
Try a written method

## A. $1765+7683=$ B. $600 \times 7=$

$$
\text { C. } 258 \div 8=\quad \text { D. } 600 \div 60=
$$

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## Year 4

$\underset{\substack{\text { third space } \\ \text { LEARNNiNg }}}{ }$ Week 5 - Day 3

## A. $1765+7683=\quad$ B. $600 \times 7=$

| C. $258 \div 8=$ | D. $600 \div 60=$ |
| :--- | :--- |

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## Year 4

## THIRD SPACE LEARNING

Try mentally first
Try a written method

$$
\text { A. } 1765+7683=9448 \mid \text { B. } 600 \times 7=4200
$$

C. $258 \div 8=32 r 2$
D. $600 \div 60=10$

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## Fluent in Five

## Questions and Answers

## Year 4

Try mentally first
Try a written method

## A. $900 \times 4=$

$$
\text { B. } 78+50=
$$

## C. $? \div 8=496$

## D. $4329+4329=$

## Year 4

```
\(\underset{\substack{\text { third space } \\ \text { LeARNiNg }}}{ }\) Week 5 - Day 4
```


## A. $900 \times 4=$

## B. $78+50=$

$$
\text { C. } ? \div 8=496 \quad \text { D. } 4329+4329=
$$

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Week 5 - Day 4
(ANSWERS)

KEY
Try mentally firs $\dagger$
Try a written method

## A. $900 \times 4=3600$

B. $78+50=128$
D. $4329+4329=8658$

## Fluent in Five

## Questions and Answers

Try mentally first
Try a written method

## A. $420 \div 60=$

$$
\text { B. ? }-3192=6792
$$

C. $300 \times 6=$
D. $39 \times 6=$

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## Year 4

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 5 - Day 5
A. $420 \div 60=$

$$
\text { B. ? - } 3192=6792
$$

C. $300 \times 6=$
D. $39 \times 6=$

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## $\underset{\substack{\text { third space } \\ \text { LEARNNGG }}}{ }$ Week 5 - Day 5 <br> (ANSWERS)

Try mentally first
Try a written method

$$
\text { A. } 420 \div 60=7
$$

$$
\text { B. } 9984-3192=6792
$$

D. $39 \times 6=234$

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