

English

Reading

FOSSILS Comprehension **RESOURCE 1 (pages 4-6)**

Read Picture News “Previous Week” and see Lewis Woodhead made it to the discussion board, well done Lewis!

<https://www.picture-news.co.uk/discuss/2020-05-08/>

Pobble— **RESOURCE 2**

Spellings

Year 3/4 tricky words Crossword Spellings **RESOURCE 3**

(If you find the clues too tricky, a grown up can read the answer, and you can write in the clue, still giving you spelling practise.)

Writing Tasks

See the next sheet for each day’s “Super Sentence Stackers” videos to watch, and short tasks to follow.

CGP Book page 8-11

Maths

Fluent in Five (Week 5) Use these as your EMT **RESOURCE 4**

Times Tables Rockstars

MyMaths

CanDo Maths Workout 7 Properties of Shape

RESOURCE 5+6

Hawks Class Home Learning

Week 7

18/05/2020



Science

Solids, liquids, gases

AIR is a gas and you can feel it, and it has weight.

Watch the video clip and then have a go at weighing a blown up balloon and inflating a balloon.

<https://www.youtube.com/watch?v=APQdE4TJQJI>

Read your States of Matter knowledge organiser. The vocabulary will help you to explain the experiment. **RESOURCE 7**

Use the experiment proforma to write up the “Balloon and hot water” experiment. **RESOURCE 8**

History/ART “ How do stories teach us about the world around us”

What do Roman mosaics tell us?

- Where is it from?
- What is it showing?
- What could historians learn from it?
- How was it discovered?
- Does it have a border? How would you describe it?
- How were mosaics made?
- Why were mosaics made, and who made them?

<https://primaryfacts.com/3577/roman-mosaics-facts-and-information/>

<http://www.gwydir.demon.co.uk/jo/mosaic/info.htm>

http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml

Use the web links to find out and research your favourite Roman mosaic.

Present your findings in an interesting way to share, you may even like to try and replicate your favourite mosaic.

Some of you did some fantastic mosaics last week! Thank you for sharing them.

The Blue Umbrella

Day 1

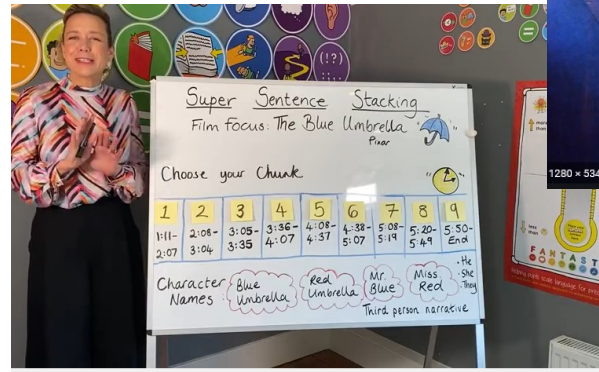
1st watch Jane's 1st "Sentence Stackers" video (2.40 mins.) You MUST WATCH this first.

<https://www.youtube.com/watch?v=t5kzc2NVikc>

2nd WATCH the Blue Umbrella, and choose your "chunk" and pick your character ready for tomorrow!

Blue Umbrella Red Umbrella Mr Blue Miss Red

<http://prettybird.co/us/talent/collaborators/saschka-unseld/work/the-blue-umbrella/>



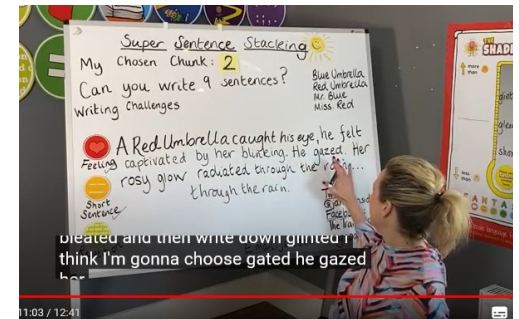
Day 2

1st watch Jane's 2nd "Super Sentence Stackers" video (12:42) she models some excellent writing choices, and helps support you to do your

<https://www.youtube.com/watch?v=hAQs5nljR9A>

2nd WRITE 9 sentences. Write in 3rd person narrative. You must include a;

- Feelings Sentence
- Short sentence for IMPACT
- Repetition



own!

Day 3

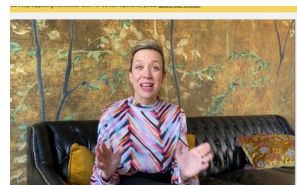
1st watch Jane's 3rd "Super Sentence Stackers" video (3:43) reading some examples of children's work from around the country and maybe you could magpie some "thesaurus thinking!" Read your sentences from yesterday, is there anything you would like to edit?

<https://www.youtube.com/watch?v=h1aWYcYSrrU>

Day 4

1st watch Jane's 4th "Super Sentence Stackers" video (9:16) She has cleverly pulled together all of the different "chunks" that different children have written and together created a wonderful story from the film "The Blue Umbrella."

Pick out any powerful vocabulary that stands out for you when you listen to the story being read out. Read your sentences from Day 2 again, is there anything you would like to magpie or edit. **Send me your FINAL X9 sentences and tell me what "chunk you chose!** If you could please word process this it will be easier for me to add together all your sentences from each of the chunks to write our whole class story!



Science Investigation:

AIR is a gas, you can feel it and it has weight

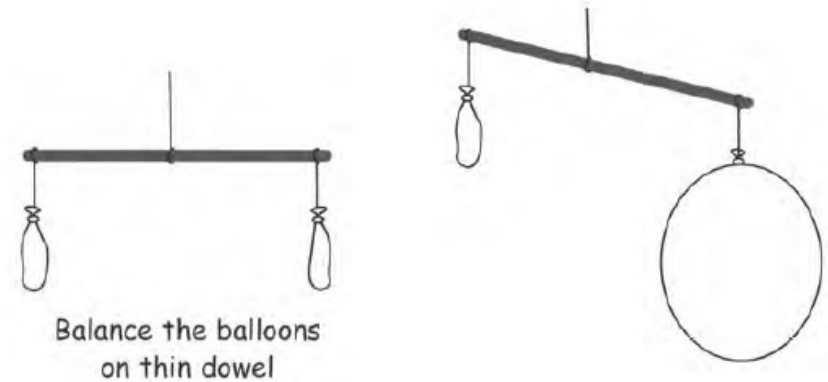
Blow up a balloon and then let it down, feel the air escaping.

If you have a digital balance, weigh an inflated and deflated balloon.

Another way to show that air has weight is to balance an inflated balloon against a deflated one.

Use a piece of lightweight dowel and thread and balance it first with two deflated balloons.

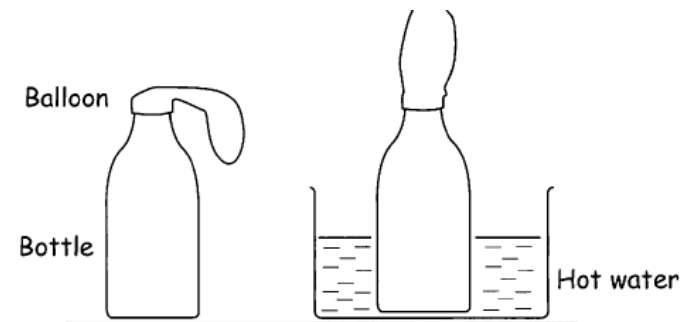
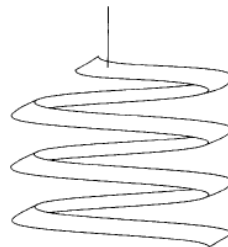
Then blow one up and retie, the inflated one just tips the balance.



WARM AIR expands and rises.

Put a balloon on the top of a small plastic bottle. Stand the bottle in a bowl of warm water and observe what happens. Why? Now take the bottle out of the water. What happens?

INVESTIGATE some variables, eg temperature, does hotter water blow the balloon up more or for a longer time? Does the size of the bottle make any difference? Make snake shapes by cutting a continuous spiral out of paper and hang them on string on a hanger over a warm radiator, what happens and why?



Use your knowledge organiser to support you with vocabulary you might need to use. When you write up your observations and findings.