

## Year 6 Overview

	Enquiry Question	Religion	Theme	Areas of Enquiry AT1   AT2	Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
Autumn 1	<p><b>What is the best way for a Muslim to show commitment to God?</b> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?</p>	Islam	Beliefs and practices	AT1 B Practices and ways of life AT2 F Values and commitments	Believing Behaving	We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.	Spiritual Cultural	<p><a href="http://www.bbc.co.uk/learningzone/clips/3056.html">www.bbc.co.uk/learningzone/clips/3056.html</a>: Muslim Prayer</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/3292.html">www.bbc.co.uk/learningzone/clips/3292.html</a>: Muslims and Charity</p> <p><a href="http://www.islamic-relief.org.uk">www.islamic-relief.org.uk</a>: Muslim Charity</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/3053.html">www.bbc.co.uk/learningzone/clips/3053.html</a>: Fast during Ramadan</p>
Autumn 2	<p><b>How significant is it that Mary was Jesus' mother?</b> Do sacred texts have to be 'true' to help people understand their religion?</p>	Christianity	Christmas	AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Believing	We are learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.	Spiritual	<p>Bible stories (New Testament): Angel visiting Mary - Luke 1:26-38, Mary's Song Luke 1:47-55, Joseph Matthew 1:18-25, God as Man John 1:14</p>
Spring 1	<p><b>Is anything ever eternal?</b> Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	Christianity	Belief and meaning	AT1 A Beliefs, teachings and sources AT2 E Meaning, purpose and truth	Believing Belonging	We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.	Spiritual Moral	<p>Christian wedding video (internet) Post-it notes</p> <p>Bible stories (New Testament): Love (Matthew 6:43-47), Commandments (Mark 12:29-31), The Lost Son (Luke 15:11-32, Healing (Luke 17:11-9), Forgiveness (Luke 23:34), Love (John 3:16) &amp; Letter to Corinthians 13:4-13), Eternal Life (John 3:16), Walk to Emmaus (Mark 16:12-13), Beach Barbeque (John 21:1-14)</p>

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	Enquiry Question	Religion	Theme	Areas of Enquiry AT1   AT2	Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
Spring 2	<p><b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b></p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>	Christianity	Easter	<p>AT1 B Practices and ways of life</p> <p>AT2 D Identity, diversity and belonging.</p> <p>AT2 F Values and commitments</p>	Believing Belonging Behaving	We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.	Cultural Social	<p>Bible stories: Love their neighbour (Mark 12:28-31)</p> <p>Christians who are suffering for their beliefs: internet search <a href="http://www.opendoorusa.org">www.opendoorusa.org</a>: Regions of the world where persecution happens</p>
Summer 1 Summer 2	<p><b>Does belief in Akhirah (life after death) help Muslims lead good lives?</b></p> <p>Should religious people be sad when someone dies?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	Islam	Beliefs and moral values	<p>AT 1 A Beliefs, teachings and sources</p> <p>AT2 D Identity, diversity and belonging.</p> <p>AT 1 A Beliefs, teachings and sources</p> <p>AT 2 E Meaning, purpose and truth</p>	Believing Behaving	<p>We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>	Moral Social	<p><a href="http://www.bbc.co.uk/learningzone/clips/4606.html">www.bbc.co.uk/learningzone/clips/4606.html</a>: Muhammad, Allah and the Qur'an</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/320.html">www.bbc.co.uk/learningzone/clips/320.html</a>: The Qur'an</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/3031.html">www.bbc.co.uk/learningzone/clips/3031.html</a>: What does it mean to be a Muslim?</p> <p>Videos of war (internet)</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/3038.html">www.bbc.co.uk/learningzone/clips/3038.html</a>: Jihad</p> <p><a href="http://www.bbc.co.uk/learningzone/clips/3224.html">www.bbc.co.uk/learningzone/clips/3224.html</a>: The Arab-Israeli Conflict - Impact on children</p> <p><a href="http://www.bbc.co.uk/wales/learning/teachers/media/pages/religion_islam_jihad.shtml">www.bbc.co.uk/wales/learning/teachers/media/pages/religion_islam_jihad.shtml</a>: An Imam discusses Ummah and Jihad</p> <p>Concept cards: Giving money to charity, Fasting, Caring for your family, Killing someone, Fighting for your country</p> <p>Role cards: Gardener, Football Referee, Dog Warden, Fashion Editor, etc.</p> <p>Optical illusions</p>