

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14.2	66.6	19.0	85.7
Understanding	14.2	66.6	19.0	85.7
Speaking	14.2	66.6	19.0	85.7
Physical development				
Moving and handling	4.76	80.9	14.2	95.2
Health and self-care	4.76	76.1	19.0	95.2
Personal, social and emotional development				
Self-confidence and self-awareness	4.76	76.1	19.0	95.2
Managing feelings and behaviour	4.76	76.1	19.0	95.2
Making relationships	4.76	76.1	19.0	95.2
Literacy				
Reading	14.2	52.3	33.3	85.7
Writing	14.2	61.9	23.8	85.7
Mathematics				
Numbers	9.52	76.1	14.2	90.4
Shape, space and measures	14.2	71.4	14.2	85.7
Understanding the World				
People and communities	14.2	71.4	14.2	85.7
The World	14.2	61.9	23.8	85.7
Technology	0	85.7	14.2	100
Expressive arts, designing and making				
Exploring using media and materials	9.52	71.4	19.0	90.4
Being imaginative	9.52	85.7	4.76	90.4
Achieved a Good Level of Development				85.7

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.