

<p><b>Maths-</b> Shape workout CanDo Maths 1.7</p> <p><b>My Maths-</b> 2 tasks set 3D shapes and counting forwards and back</p> <p><b>A game to play to keep increase your speed at adding.</b></p> <p>Using a pack of card practise your addition- deal the cards between you and a partner. Both of you put a card down at the same time- the first person to add both numbers correctly will win the pair, if you get it incorrect your partner wins. The winner is the person with the most pairs at the end of the pack</p> <p><b>Lets investigate.</b></p> <p>How many different shapes can you find around your house- can you name them all?</p> <p><b>Art/math</b></p> <p>Draw a picture using different 2D shapes eg square, triangle, rectangle, circle etc</p>	<p>English- <b>Based on Film ‘La Luna’ Pixar</b> This week we are thinking about double adjectives</p> <p>Watch the film: <a href="https://www.youtube.com/watch?v=vbug7w3ZDUQ&amp;t=4s">https://www.youtube.com/watch?v=vbug7w3ZDUQ&amp;t=4s</a></p> <ol style="list-style-type: none"> <li>Write sentences to describe the sea, breeze at the start of the film <b><i>It was a magical night. A very magical night. On this night there was a ....., ....., sea</i></b></li> <li>Use double adjectives to complete this sentence. <b><i>Across the sea came a small wooden boat. Inside the boat were three very important people, a ....., grandad, a ....., dad and a ....., boy</i></b></li> <li>Write a list of the things you do when you are waiting for something, and how you feel. Act some of these out.</li> <li>Use your list to complete write sentences for the 3 characters waiting in the boat. <b>Waiting was hard to do Grandad.....Dad.....the boy.....</b></li> <li>Think of nine words to describe the brightness of the moon in the film, then use them to complete this repeating sentence <b>Suddenly the moon rose over the horizon. It was a huge moon. It was a huge ..... It was a huge.....,.....</b></li> <li>How many ly words can you think of to describe how a person or thing moves. Use these words to write a sentence about how the boy climbs the ladder. Here’s mine to give you an idea. <b><i>The moon shone brightly in the sky and the boy knew it was time. He looked at dad and grandad. Wordlessly, they handed him the rope. Placing it carefully over his shoulder, the boy climbed slowly up the ladder.</i></b></li> <li>Read back all your sentences from this week they make the first part of this story.</li> </ol> <p>Should you be unable to access this film- I would like you to go on an adjective hunt- how many describing words can you find this week. Each day choose your favourite to write double adjective sentences. Choose the best to write about the weather, the moon and night sky, three people in your family and how you feel waiting for something special.</p>
<p><b>Science – Revision types of animals</b></p> <p>Watch Longleat virtual safari part 2 or three. <a href="https://www.youtube.com/watch?v=YWlwb0j9JIM">https://www.youtube.com/watch?v=YWlwb0j9JIM</a></p> <p>As you are watching make a list of all the different animals you learn about.</p> <p>Then sort these animals into their different groups: mammals, reptiles, amphibians, birds and insects.</p>	
<p><b>PSHE I am special and unique</b></p> <p>Can you find photos of you at different ages- how have you changed?</p> <p>Can you find photos of a parent or other relation at different ages how have they change? Baby, child, teenager, adult, parent, grandparent</p> <p>Can you think of how an animal changes as it grows up- this growing up is called a life cycle? Can you draw a life cycle for a person or an animal- write labels to show how they change?</p> <p><b>History Rebuilding London</b></p> <p>Imaging you are going to be an architect in 1666 who wants to re-design London as a safer place. Children to create a design of a London street for King Charles II, detailing their ideas about what the new houses and streets should look like, with labels for materials and new safety features.</p> <p><b>Can you make a house – either one before the fire thinking why it wasn’t safe or one after the fire thinking about how it is safe now?</b></p>	<p><b>English- DfE Phonics Lesson 20 to 25</b> ie – field, er – herb, oe – toe, u – music, i – kind</p> <ol style="list-style-type: none"> <li>Each day write a list of words for each sound- use your best handwriting, can you spot any of these words in books?</li> <li>CPG pg 8 9. I really want you to think about using capital letters and full stops this week in everything you write.</li> <li>continue to work through learning to spell the Y1/2 words in class we are learning and using <b>new after wanted know because</b></li> </ol>

### English- Daily Activities

- Keep reading! 10mins reading to someone then get someone to read 10mins to you.
- In class we are looking at 3 e-books on oxford owls

The troll in the pond- <https://www.oxfordowl.co.uk/api/interactives/29257.html>

Frog prince [https://www.oxfordowl.co.uk/api/digital\\_books/1403.html](https://www.oxfordowl.co.uk/api/digital_books/1403.html)

Plants for dinner <https://www.oxfordowl.co.uk/api/interactives/26361.html>

- Can you say where each of these books is set- and say how you know?
- Can you think about how each of the characters feels?

Can you say which is fiction and which is non fiction and say how you know?

### Other useful links

**BBC bitesize daily- here there are lots of lessons all many different topics. These are age appropriate just go to Y1**

This is what is coming up next week- you can also look at past online lesson

Year 1/ P2 online lessons Monday 1 June - Friday 5 June				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Using capital letters and full stops	<b>English</b> Writing commands	<b>English</b> What are suffixes	<b>English</b> Using exclamation marks when writing	<b>English</b> Forming letters accurately and using the suffix 'y'
<b>Maths</b> Measure mass	<b>Maths</b> Compare volume and capacity	<b>Maths</b> Measure capacity and volume	<b>Maths</b> Solve problems involving mass and capacity	<b>Maths</b> Challenge of the week
<b>History</b> Queen Victoria	<b>Geography</b> Introduction to South America - Rio De Janeiro	<b>Science</b> Habitats	<b>French</b> Counting and food and drink	<b>Design and Technology</b> Packaging

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

Other games which I have recommended in the past are still worthwhile  
Karate Cats, Hit the button, Phonics play

Reading books- see Oxford Owls

## Maths and Art – How do they mix?

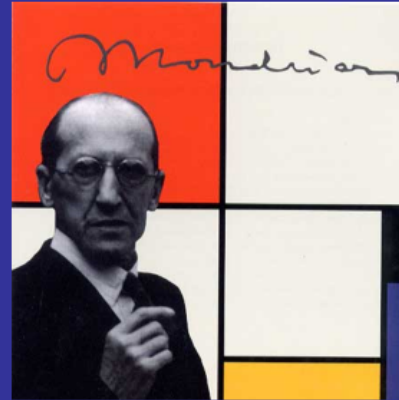
Maths is usually thought of as being something where there is a right and wrong answer.

Art is usually thought of as being something that is all down to creativity where you can't be wrong.

So how on earth can art and maths be linked?

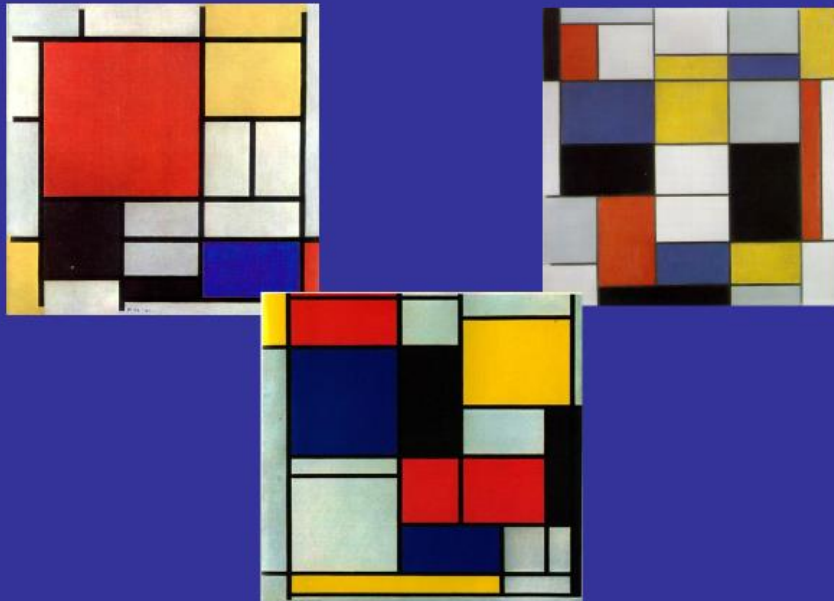
The answer is a man called.....

### *Piet Mondrian*



He was a Dutch artist who painted in an abstract style. He used black lines and in the spaces, he painted mostly in white or sometimes in the primary colours of blue, red and yellow. This style is geometric abstraction with primary colour.

Mondrian painted about 250 of these geometric abstracts, from 1917 to 1944.



### Your Challenge:

Have a go at creating your own version. You can only use rectangles and the colours black, white and the three primary colours of red, yellow and blue.

Have fun creating your own Mondrian inspired masterpieces.