

## English

**ENGLISH Day 1.** Read the start of a story “*Ananse, the forgetful guest*” Part 1. Answer the questions. Predict the end of the story. Use the story summary and predictions boxes to record your work.

**ENGLISH Day 2** Read the end of the story “*Ananse, the forgetful guest*” Part 2

CPG Book Page 18-21 Adverbial Phrases

**ENGLISH Day 3** Re-read the whole story. Part 1 and Part 2. More adverbials! Have a go at writing some of your own sentences, use the word bank.

**Day 4** Write about Ananse’s character. Brainstorm some words and phrases to do with his character.

**Day 5 Plan a story** Look at *Ananse Illustration*. Imagine what might be happening here. Answer the *Story Prompt Questions* using your imagination. Use words and pictures on *Story Planner* to show how you will tell your story. THIS IS ONLY A PLAN. You do not need to start writing the story, we will do this next week.



## Maths

### Rapid Reasoning (Week 5)

TTRS—keep on practicing those times tables, especially after a week off!

MyMaths

## Hawks Class Home Learning Week 8

Welcome back to Home Learning Hawks!

Remember to balance your time having some routine, but breaking down your daily tasks to make the week manageable, as well as having essential exercise and mindfulness what ever that may look like for you.

As from Monday 1st June, I will be back in school teaching everyday, so home learning will look a little different, and not as structured as before, as I will have less time to support you. Continue to do your best and share with me all the lovely bits of learning you

have been doing. Have a good first week back and pace yourself!

Mrs Willoughby



## Science

We are almost at the end of of Changes of State unit which I know you have enjoyed very much! One or two more experiments to try, record the results in a fun and creative way of your choice, and then share with me. Perhaps take a picture send it to me ,I will add it to the gallery page and we can all guess which experiment it was! Have FUN! Be careful.

# Solids, Liquids, and Gases : Try out one or two of the reactions below! What do you notice? What variables could you change? What does the experiment demonstrate?

\*Alka-Seltzer tablet and water. This is fast reacting and explosive and will blow the top off a film canister! The carbon dioxide can also be collected in a balloon on top of a bottle.

\*Sodium hydrogencarbonate (bicarbonate) and vinegar, produces lots of 'froth'.

\*Sodium hydrogencarbonate (bicarbonate) and lemon juice, which is an endothermic reaction. (The temperature of reaction mixture will decrease as heat from the surroundings is used up.)

\*Baking powder and hot water. (The reaction that often occurs in cake making.)

\*Dried or fresh yeast, sugar and warm water. This reaction takes 5-10 min. It is used in bread and pizza baking.

\*Lemonade 'fizz' is carbon dioxide. Drop currants in new, fizzy lemonade and watch them dance up and down as the gas lifts them to the surface, pops, escapes and allows them to drop to the bottom.

INVESTIGATE the variables in any of the carbon dioxide reactions:

Temperature of the water in the yeast activity, try cold through to very hot.

The amount of sugar, does it affect the speed of the reaction?

Does the balloon blow up twice as big with two Alka-Seltzer tablets?

## Safety!

- Care when handling any glass-ware.
- Spirit thermometers should be used.
- Care when handling hot water.

