

English



Linked to your science this week, and thinking of habitats I'd like you to work really hard on your sentences. Remember TRY not to start with The! These are mine. I'd love to have your three.

RESOURCE 1

Still water, occasionally speckled with dimples.
Sturdy as an aeroplanes wing span the yellowing
leaf serenely floated.
Perfectly formed toffee amber bubbles, curved
and round, with strong but yet delicate legs, the
ant gripped on tight.

Crossword Spellings **RESOURCE 2**

HAWKS Class Home Learning Week 9 Monday 8th June 2020

Maths

MyMaths

TTRS

CanDo Maths

Workout **RESOURCE 3+4**

Dear Hawks Class,

I have set you a range of work this week which involves bits of writing, therefore there is a short English task as your other writing will come through your History, Science and Diversity work.

I hope you enjoy getting out there and enjoy your natural habitats and looking really closely for what you can find.

Enjoy the Diversity and Art work.

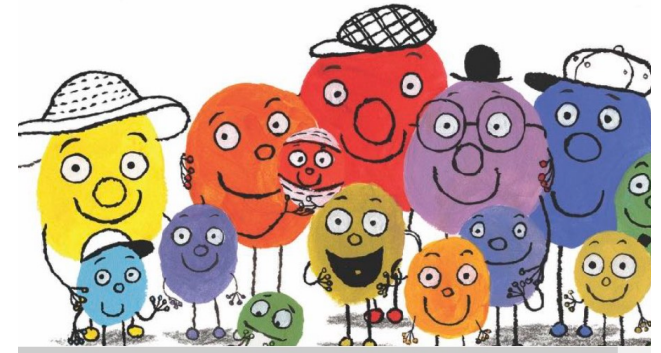
Have a good week,

Mrs Willoughby

MIXED A Colourful Story—watch the short story read on youtube

<https://www.youtube.com/watch?v=SlbGioTNs4M>

Read the story again yourself **RESOURCE 5**



MIXED
A Colorful Story



Arree Chung

Diversity

Design your own new
character?

What is the main problem that happens in the story?

How is the problem solved by the end of the story?

What is the main message in this story?

What have you learned from the story?

What message would you have to the blue, red and yellow's at the beginning of the story?

Use the city scape to create
your own MIXED city and
what oi would look like?

1. What is a living thing?

Have a look at the Power Point **RESOURCE 6** and recap Mrs Nerg/Mrs Gren

Try out the minibeasts identification key. You can then use the weblinks below to create your own identification key for trees, or leaves or twigs.

Grouping Plants **RESOURCE 7**

Woodland Habitats **RESOURCE 8**

http://www.science-resources.co.uk/KS2/Habitats/Minibeast_identification.html

How to identify trees

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/how-to-identify-trees/>

Leaf identifier

<https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf>

Tree ID for Kids

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

2. Local living things? What are they?

Have a look at the Power Point **RESOURCE 9** and do your own habitat find. Observe micro-habitats. Record different living things you can see. Gather a small sample of different leaves and take a few photographs or do some sketching or drawing.

Key Vocabulary:

habitat
living thing
alive
dead
never been alive
plant
animal
insect
local,
natural
man-made
observation
record
vertebrate
invertebrate

ART

What can you find in your habitat to re use and 4re-cycle? What art can you create?

If you send me your art picture I can add them to the gallery.



Key Vocabulary:

Classify
sort
group, similar
different
branching database
identify
variety
question
explore
key

Soldiers in Roman Britain

<https://www.youtube.com/watch?v=-OCFeUDUohs>

Interactive Map of the Roman Empire

<http://resourcesforhistory.com/map.htm#gsc.tab=0>

What made the Roman army so successful?

What do you notice about these Roman shields?

What do they have in common?

Do you know why?

**What made the Roman
Army SO powerful and
successful?**

**Can you design and make your own Roman
shield?**

