

English



Watch the vlog of Carl Linnaeus

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j#:~:text=In%20this%20vlog%20style%20film,determine%20what%20an%20organism%20is.&text=He%20divided%20animals%20into%20seven%20classes%3A%201.>

https://kids.kiddle.co/Carolus_Linnaeus

Write a short Biography about Carl Linnaeus and what he is most famous for. Use the template to help structure your biography.

RESOURCE 1

Spellings RESOURCE 2

Reading Comprehension Mother Teresa

Biography **RESOURCE 3**

HAWKS Class Home
Learning Week 10
Monday 15th June 2020

Maths

MyMaths

TTRS

CanDo Maths

Workout **RESOURCE 4+5**

Extension (optional) Addition and Subtraction Unit incl. money RESOURCE 6

Dear Hawks Class,

I hope you enjoy doing some research on Carl Linnaeus, linked to your science classification work and writing a short biography.

Have fun with some art sketching and don't forget to send me a picture so I can add it to the weekly collage.

Have a good week,

Mrs Willoughby

SCIENCE

How are living things classified?

Read through the Power Point **RESOURCE 7** Recognise that living things can be grouped in a variety of ways.

<https://www.bbc.co.uk/teach/class-clips-video/what-is-an-ecosystem/zdrtscw> Watch the video “What is an ecosystem?”

Stop the video at 6m20 and think about the classification of dolphins. Were you correct?

Careful observations of living things are needed so that scientists know which group they belong to.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Using the minibeast sheet <https://www.woodlandtrust.org.uk/media/48349/minibeast-hunt.pdf> or **RESOURCE 8 have a go at creating your own branching data base asking yes no questions to identify all of the species. Use the last two slides on the Power Point to help you structure the branching database.**

Some things to think about to get you started:

Looking at the minibeasts discuss what they look like – what features do/don't they have?

Wings, legs, antennae? Has it got a shell? Has it got wings? Has it got 6 legs? Has it got more than 8 legs? Is it segmented? Does it have antennae? Is it black/brown/red? ALL questions must always have a yes/no answer. The yes and no then leads to either another question or an insect. There will be one less question than the number of insects.

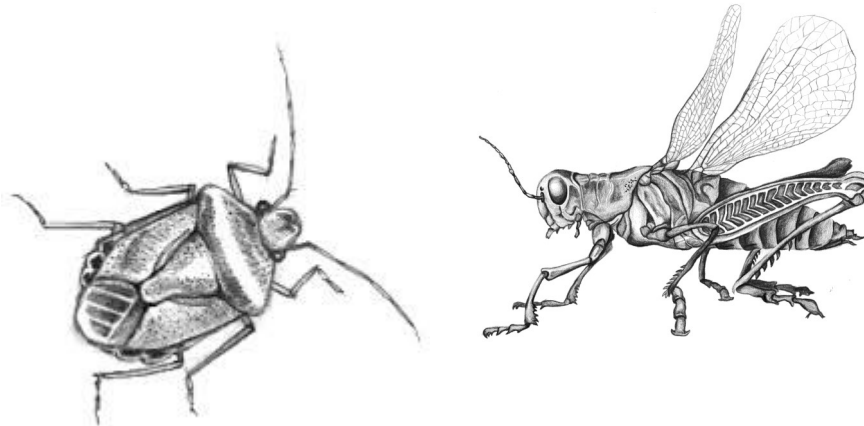
http://www.kidzone.ws/animals/animal_classes.htm

<https://www.theguardian.com/environment/2014/may/08/dancing-frog-species-discovered-in-indian-jungle-mountains>

Key Vocabulary:

habitat
living thing
alive
dead
never been alive
plant
animal
insect
local,
natural
man-made
observation
record
vertebrate
invertebrate

ART



I thought you might like to try some sketching this week which might help you with your classification and use of vocabulary in your science branching databases.

How to draw a dragonfly

<https://www.youtube.com/watch?v=BidHWkx7F2Q>

How to draw a butterfly

<https://www.youtube.com/watch?v=2CS1UdGc-LQ>

How to draw an ant

<https://www.youtube.com/watch?v=bbDdJdLozGc>

Key Vocabulary:

classify
sort
group, similar
different
branching database
identify
variety
question
explore
key

What was life like in the Roman Army?

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8>

Find out about legions.

<http://www.primaryhomeworkhelp.co.uk/romans/legion.html>

**What made the Roman
Army SO powerful and
successful?**



Can you

Produce an informative leaflet about weapons, equipment and organisation in the Roman army. Use **RESOURCE 9** to help you with vocab you might use, and to plan some of your facts.