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| **Mathematics-** Halving/sharing 1. Look at the halving powerpoint and play the game. Can you get to the challenges?
2. Provide your child with 2 teddies, 2 plates and even quantities of loose parts to represent food. Ask your child to share out the food fairly so each teddy gets the same. What will happen if another teddy joins?
3. Write numbers 2, 4, 6, 8, 10 on pieces of paper and turn over. Child picks a number and makes that many cakes with playdough. How can you share them between 2 people?
4. Play the bees in the garden game (see attached sheet)
5. Play the ladybird halving to 10 game (see attached sheet) You could challenge yourself and try the ladybird halving to 20 game (see attached sheet).

Each day the children should rehearse their mental oral counting, including;* Counting up to and back from 20
* Counting in 10s up to 100, 5s up to 50 and 2s up to 20.

You can also use the websites and apps below:* Topmarks has lots of maths games.

<https://www.youtube.com/watch?v=BWGy2aPm5g4> Owls love this counting song! | **Physical Development**<https://www.youtube.com/watch?v=3K-CQrjI0uY>Have a dough disco at home! |
| **Expressive arts and design**Draw, paint or collage your favourite character from Snow White. |
| **UTW**Find out about a knights armour. What is it? I wonder why they needed armour. (See attached powerpoint) |
| **UTW: Science**Can you make your own magic potion (link attached). I wonder what you will use to make it? There may be things in your garden that you can use. |
| **Literacy****Remember to always use the phonic mats in your homework packs when doing a writing task.** 1. Read the story Snow White. (see attached powerpoint) What happened in the story? Can you draw a story map and label the main parts.
2. Handwriting cursive name and n,m,l.
3. Can you write instructions on how you made your magic potion.
4. Handwriting- cursive name and h,b,p.
5. Handwriting- cursive name and r,I,j.
 | **UTW: RE**Read the story Jesus calms the storm or use Twinkl powerpoint (see attached powerpoint).What happened in the story?What did you learn from the story?What would you do? |
| **Phonics (Phase 3 & 4)** 1. Hide the new tricky words in the garden or house: do, when. out, what, it’s , help. Can you put some of them into sentences?
2. Choose a game to play on phonics play. Write the sentence: Are all children good at sport?
3. Play splat with the new tricky words.
4. Make some phase 3 digraphs/trigraphs with playdough. Write the sentence: Did the shark jump up a tree?
5. Play the name the alien game (see attached sheet).
 | **Reading - Read 15 mins daily**Oxford owl have a website that is FREE to use and offer eBooks for use at home. You will need to sign up to be able to access the books. [**https://oxfordowl.co.uk/for-home/**](https://oxfordowl.co.uk/for-home/)**Read tricky words. How many do you know? Use the sheet attached in week 1. It has lists of the tricky words from phase 2 to 5.**  |