# Fluent in Five 

## Daily Arithmetic Practice Week 12

## Year 5

## Year 5 - Week 12

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Questions this week will recap on all the skills introduced over the past 11 weeks with no new content being introduced.
- Recapped content includes multiplying and dividing multiples of 100 by multiples of 100 , squared numbers and adding and subtracting fractions with different denominators.
- Written questions recap on addition and subtraction of larger numbers, together with long and short multiplication.

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## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $1.45+3=4.45(\mathrm{M})$
2. $7,894-\mathbf{4 , 0 3 6}=3,858(\mathrm{~W})$
3. $\frac{3}{4} \times 12=9(M)$
4. $65 \times 23=\mathbf{1 , 4 9 5}(\mathrm{W})$
5. $\frac{3}{5}-\frac{1}{10}=\frac{\mathbf{5}}{\mathbf{1 0}}$ or $\frac{\mathbf{1}}{\mathbf{2}}(\mathrm{M})$

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## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $6 \times 80=\mathbf{4 8 0}(\mathrm{M})$
2. $6,218 \times 3=\mathbf{1 8 , 6 5 4}(\mathrm{W})$
3. $84 \times 3=\mathbf{2 5 2}(\mathrm{M})$
4. $981+34,894=\mathbf{3 5 , 8 7 5}(W)$
5. $183 \times 100=\mathbf{1 8 , 3 0 0}(\mathrm{M})$

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| 3 | $654 \div 100=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $562 \div 8=\mathbf{7 0} \frac{\mathbf{1}}{\mathbf{4}}$ or $\mathbf{7 0} \frac{\mathbf{2}}{\mathbf{8}}$ or $\mathbf{7 0 . 2 5}$ (W)
2. $569 \times 8=\mathbf{4 , 5 5 2}(\mathrm{W})$
3. $654 \div 100=\mathbf{6 . 5 4}(\mathrm{M})$
4. $87-29=\mathbf{5 8}(\mathrm{M})$
5. $98+\mathbf{1 6 5}=\mathbf{2 6 3}(\mathrm{M})$

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$604-176=$

$76.439+67.842=$


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| 5 | $560 \div 8=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $675 \div 6=\mathbf{1 1 2 . 5}$ or $\mathbf{1 1 2} \frac{\mathbf{3}}{6}(W)$
2. $604-176=\mathbf{4 2 8}(\mathrm{M})$
3. $76.439+67.842=\mathbf{1 4 4 . 2 8 1}(\mathrm{W})$
4. $654+230=884(\mathrm{M})$
5. $560 \div 8=\mathbf{7 0}(\mathrm{M})$

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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $90 \times 80=\mathbf{7 , 2 0 0}(\mathrm{M})$
2. $6,549 \times 3=19,647(W)$
3. $8^{2}=\mathbf{6 4}(\mathrm{M})$
4. $650 \times 4=\mathbf{2 , 6 0 0}(\mathrm{M})$
5. $56,789-1,294.76=\mathbf{5 5}, \mathbf{4 9 4} . \mathbf{2 4}$ (W)
