

# HAWKS Class

## Home Learning Week 12

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>

### English

**Spellings** as we are nearing the end of the year and you have been working on your spellings, now might be a good time to ask someone in your family to give you a test to see how many spellings you have confidently consolidated. Test 1/2 this week and 1/2 next week. **RESOURCE 1**

**Watch the short film "The Wishgranter."** <https://www.youtube.com/watch?v=zON0wDD7VJY>

#### Task 1

How does the film make you feel? What emotions do you have all the way through? Make yourself a feelings thermometer and plot your different emotions. Use a thesaurus to find alternative synonyms to your original emotions words, plot these onto your thermometer. Which words do you prefer?

#### Task 2

Write a dialogue for the two characters at the end. What would they say to each other?

#### Task 3

Create thought bubbles for the people making the wishes.

#### Task 4

What needs to be in a "Wishgranter's toolbox? What would you add to it?

#### Task 5

What would you wish for and why?



### Maths

#### Times Tables Rockstars

**MyMaths** - well done to everyone who has managed to keep up with their weekly MyMaths. Your Year 5 teacher will be looking at your MyMaths this week to see what you have completed and how you have been getting on, so if you have missed some weeks or not done very much, try to find some time to complete some MyMaths each day.

#### CanDoMaths Workouts

**RESOURCE 2+3**

**Bitesize Daily Hub—Interpreting Charts**

# PSHE some reflection time

## What are your hopes and fears?

I am so looking forward to seeing you ALL soon, when you come into school on Wednesday 15th July in your “friendship bubble” to spend some time back in Hawks Class, and to meet your new teacher.

It will have been almost 16 weeks for most of you since you left the classroom door when school closed and most of you will not have any idea of the changes that have taken place in school, entering and exiting, one way systems, hygiene routines and classroom layouts.

I don't want you to worry about any of those things. I want you to look forward. I want you to countdown, I want you to be excited and I want you to have the best time when you come back into school on Wednesday 15th July. I know I CAN NOT WAIT and I am COUNTING DOWN the days until I can see how much you have grown how tall you are, how long your hair is, how much sun you've caught and what your shoe size is now!

So, what I'd like from each of you is a few sentences about your hopes and fears (if you have any? ) **What are you most looking forward to when you come into school? What are you worried about? What might you be nervous about? What has been your happiest memory of “lockdown?” What has been your biggest achievement? What's been most challenging for you? What has been your lowest point? What have you learnt about yourself? What has changed in your family? What will you keep the same? What have you missed about school? What will you miss about home learning when school reopens for you in September?**

## COVID 19

### Maths and Me in 2020

Complete the booklet, this will be a great memento to keep alongside your COVID 19 time capsule which you completed at the beginning of lockdown. You might like to do another one and compare it to the beginning of lockdown.

RESOURCE 4

RESOURCE 5



Source: CC0 Public Domain

# Self portraits

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw>

I thought it might be quite fun to revisit this same BBC bitesize clip, you will recognise it from almost a whole year ago when I met you as Year 3's on Turn-around. Have a go at sketching your own self portraits (again, almost a year later.) Make sure you take a picture and send it to me and we will compare them with the ones in the classroom when you come in on Wednesday 15th July.

Sometimes it's nice to visit things "full circle," and reflect.

I can't wait to see your sketches!



Refugee Week 2020 | Hamilton Tr

Bitesize Daily Lessons: upcoming

← → ↺

bbc.co.uk/teach/bitesize-daily-lessons-upcoming-lessons-preview-for-teachers/zkfr92p

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Wednesday 1 July

- Science: [Rocks, soil and fossils](#)

Thursday 2 July

Friday 3 July

- Design and Technology - [Material properties](#)

Year 4 and P5

Friday 26 June

- French: [Families and hobbies](#)

Monday 29 June

- Maths: [Interpret charts](#)
- History: [Why was farming so important to the ancient Mayas?](#)

Tuesday 30 June

- Geography: [Oceans](#)

Wednesday 1 July

- Science - [Rocks, soil and fossils](#)

Thursday 2 July

Friday 3 July

- Design and Technology - [Design skills](#)

Year 5 and P6

Friday 26 June

- French: [Days, months and time](#)

Monday 29 June

- History: [What was life like in Benin?](#)

Tuesday 30 June

- Geography: [The Galápagos Islands](#)

Wednesday 1 July

Thursday 2 July

Friday 3 July