

## Kites

### Home Learning

Week 13

6 July 2020

#### *Hello Kites*

*I would like you to look back over Y5 this week. I know this is tricky as it hasn't been a normal year, but I would like you to think about what was good Y5 and what the Y4s need to know about Y5 to help them settle in.*

*You are going to have a creative week with art and DT—I hope you enjoy these activities*



Mrs Henshall

## Maths

These activities must be completed throughout the week:

- TTRS—Go on and practise your tables
- Arithmetic
- My Maths— This week you are going to be looking at money. You will also be using your decimal notation so take care.

*If you want more maths to do go back through your MyMaths and improve scores—anywhere that you have less than 60% score.*

## Spelling and Grammar

### Grammar pgs

36, 37, 38, 39—Sentence punctuation

### Spelling pgs

82 & 83—able, ible, ably and ibly

## English: Writing Letter to the new Y5s

You are going to be moving up to y6 and this is very exciting for you.

Do you remember how you felt moving to Y5? What might you have been worried about? Or excited about?

I would like you to write a letter to a new Y5 and tell them what it is like to be in UKS2 so that they don't feel nervous about it.

Please start your letter 'Dear Y5' but sign it with your name.

**I would like you to bring this letter in on your visit to school so that I can pass them on to the new Y5s when they have their visits**

## English : Reading

Comprehension about the Aztecs and Chocolate—on the website for you

## History /DT

The Aztecs would tell the time using the sun—sundials.

They were decorated with images of the Sun god.

I would like you to make your own sundial this week.

Hopefully it will be sunny and you will be able to take them outside and see how they work.



The Instructions are on the website for you.

You will need to divide your clock up accurately for telling the time

## Science – to be completed over 2 weeks

Over the next two weeks we will be learning about geology through the medium of chocolate! As a recap, can you explain the differences between igneous, sedimentary and metamorphic rocks. For each description, can you draw a diagram. This should be a recap of work you did in Year 3.

Here are some websites to help you along:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>

<https://www.theschoolrun.com/what-are-igneous-sedimentary-and-metamorphic-rocks>

On completion I would like you to have some fun by having a go at making the three different rock types using chocolate. Can you record what happened to the chocolate in each experiment? Was it what you expected? Were some easier to make than others? Please have a look at the sheet in resources to talk you through what to do.

## Art

I would like you to do a piece of art using your observational skills.

Use a chocolate bar/ wrapper or sweet wrapper or pile of sweets. I would like you to sketch/ paint your picture

## Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body

Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga

<https://family.gonoodle.com/> Dance

## Other Activities ( If you choose)

**Aztec Wordsearch about the gods.**

**Create your own Aztec wordsearch that my Key worker group could have a go at in class.**

**You can email it to me and we can try to do it :-)**