Year 6 Core Arithmetic Test 10

1	385 - 1 =	
		1 mark
2	16 ÷ 1 =	
		1 mark
3	8391 - 1000 =	
		1 mark
4	4567 + <u>2451</u>	
		1 mark
5	$\frac{2}{7} + \frac{3}{7} =$	
		1 mark
6	476 + 19 – 371 =	
		1 mark
7	24 × 7 =	
		1 mark

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8	9 × 12 =	
Ο		
		1 mark
9	11 × 4 × 2 =	
		1 mark
10	67.91 × 100 =	
		1 mark
11	1932 – 851 =	
		1 mort
		1 mark
12	$0.25 = \frac{?}{4}$	
		1 mark
13	0.02 = ? %	
		1 mark
14	5.55 ÷ 10 =	
		1 mark
		1 mark

 $\frac{2}{3}$ of 24 =

15

		1 mark
16	12.5 + <u>87.6</u>	1 mark
17	281.4 × <u>3</u>	1 mark
18	0.08 × 9 =	1 mark
19	2416 ÷ 8 =	1 mark
20	1/9 of 549 =	1 mark
21	x	2 marks

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22	$\frac{2}{5} = \frac{12}{?}$	
		1 mark
23	$1^3 + 7^2 =$	
		1 mark
24	$\frac{2}{5} \times 20 =$	
		1 mark
25	72% of 2000 =	
		1 mark
26	27)6849 =	
		2 marks
27	$\frac{3}{4} \times \frac{5}{7} =$	
		1 mark
28	$\frac{1}{3} \div 2 =$	
		1 mark

Mark scheme

1.	384	[1]	20.	61	[1]
2.	16	[1]	21.	For 2 marks: 2835	[2]
3.	7391	[1]		For 1 mark:	
4.	7018	[1]		35 <u>× 81</u> 35 2800	
5.	5 7	[1]		2800 2835	
6.	124	[1]		An error in one row, then added correctly, or an error in the addition	
7.	168	[1]	22.	30	[1]
8.	108	[1]	23.	50	[1]
9.	88	[1]	24.	8	[1]
10.	6791	[1]	25.	1440	[1]
11.	1081	[1]	26.	For 2 marks:	[2]
12.	1	[1]		253 r18 or 253 $\frac{2}{3}$ or 253 $\frac{18}{27}$	
13.	2	[1]		or 253.7 or 253.6(66)	
14.	0.555	[1]		For 1 mark: 253 or 254 or evidence of either a long division	
15.	16	[1]		method or short division me with only one error (carry fig must be seen in a short divis	jures
16.	100.1	[1]		method)	01011
17.	844.2	[1]	27.	15 28	[1]
18.	0.72	[1]	28.	<u>1</u> 6	[1]
19.	302	[1]			