

**What I will know by the end of the unit:**

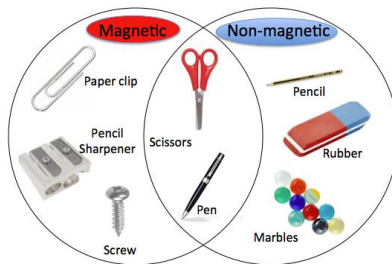
- I can name a variety of materials.



- I can describe the texture of a material.



- I can sort materials into different groups.
- I can explain that something is magnetic.



**Early Learning Goals**

**Understanding the World**

- The natural world

**Expressive arts and design**

- Creating with materials

**Mathematics**

- Number and patterns

**Literacy**

- Comprehension, reading and writing
- Communication and language
- Listening, attention and understanding
- Speaking

**Physical development**

- Gross and fine motor skills

**Key Vocabulary**

**Bendy** An object that bends easily into a curve.

**Dull** Something that is not bright.

**Magnetic** A material that is attracted (drawn closer) towards a magnet.

**Material** What an object is made out of.

**Object** A thing that can be seen and touched.

**Rough** Uneven and not smooth.

**Shiny** Things are bright and reflect light.

**Smooth** No roughness, lumps or holes.

**Soft** Not rough or hard.

**Hard** Not soft and is hard to break.

**Stretchy** Slightly elastic.

**Investigate!**

- How are objects similar/ different?
- How could you describe that material?
- 'We're going on a materials hunt' – How many materials can you find?
- What material is the best for making a house for the three little pigs?
- What materials will the magnet pull towards it?