

Knowledge Organiser – Understanding the World - Year Reception.

How have I achieved? What could I achieve?

Background Information

**Early learning goal – people and communities**

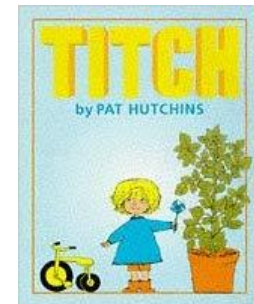
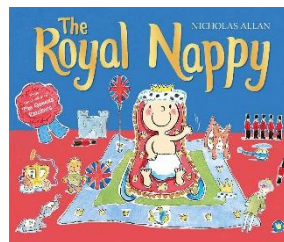
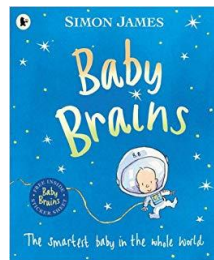
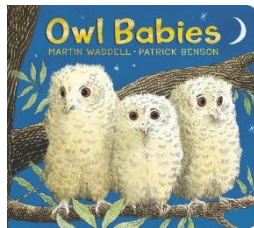
*“Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.”*

This term in Owls Class we will be exploring how they have grown and changed since they were born. We will be learning about ourselves and creating our own personal timelines. We will be celebrating what we have achieved and what we could achieve in the future.

Key Vocabulary:

- Baby
- Toddler
- Child
- Timeline
- Grow
- Change
- Crawl
- Walk
- Family
- Elderly
- Parent
- Grandparents

Stories of the term.



Here are a few some useful links you could explore with your child.

<https://www.bbc.co.uk/iplayer/episode/b04brjxs/topsy-and-tim-series-2-11-family-tree>

<https://www.bbc.co.uk/cbeebies/radio/whats-the-big-idea-growing-up>

We will be able to;

- Explain their own personal timelines.
- Explore what they have achieved within their lives
- Explain what has changed about them since they were born.
- Explain who is in their families.
- To know about similarities and differences between themselves and others.
- To think about what they could achieve in the future.