

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,608.28
Total amount allocated for 2021/22	£17,640.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,248.28

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				98.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure a variety of sports and physical activity are offered to all. Ensure the curriculum is balanced and upheld. Promote the positive benefits of physical activity. Promote outdoor safety and development through forest school sessions.	Engage with a wide variety of sports through coaching, specialised teaching and a balanced curriculum, including forest school sessions. Engage sports leaders with the promotion of physical activity and sport. Ensure daily physical activities in classes (brain breaks, sports game etc). Days to celebrate sport and physical activity throughout the school. Extra curricula events to inspire/motivate. Replenish PE equipment to support	Up & Under coaching/mentoring- £5698.00 Sports day Up & Under- £255.00 CSP membership- £3,350.00 Yoga teaching- £2160.00 Swimming costs- £1433.35 Coaches to swimming and events- £2367.00	Specialised coaching has allowed for a wide variety of sports to be taught as well as training the staff to further teach these sports/activities within the curriculum. CSP engaging with all year groups giving experiences of different types of physical activity, promoting positive relationships to physical activity. Specialised yoga enhancing children's well-being mentally as well as physically. Forest school sessions encouraged personal development, safety, gross and	Sustainability driven through coaching and element of teacher development. Developed children's curiosity for variety of sports and experiences. Developing a long lasting love of sport and physical activity. Next steps: Continue to expose to a wide variety of sports and teacher development through specialised coaching. Continue to use sport and PE as a cross curricula link in other subjects. Introduce new curriculum events at school.

	curriculum and extracurricular.	Forest school sessions- £4809.17 PE equipment- £1689.18 Rocktopus event- £1600 GB athlete events- £2078 Play markings- £2835.00	fine motor skills and well-being. Extracurricular events to enhance children's engagement and mental well-being.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a variety of sports and physical activity are offered to all. Ensure the curriculum is balanced and upheld. Promote the positive benefits of physical activity. Staff training and CPD through coaching Improvement of resources as a whole school Promoting physical and mental well-being	Engage with a wide variety of sports through coaching, specialised teaching and a balanced curriculum. Ensure daily physical activities in classes (brain breaks, sports game etc). Develop whole school resources. Physical and mental well-being through physical movement and exercise Cross-curricula links to other subjects	Up & Under coaching/mentoring- £5698.00 Sports day Up & Under- £255.00 CSP membership- £3,350.00 Yoga teaching- £2160.00 Swimming	Specialised coaching has allowed for a wide variety of sports to be taught as well as training the staff to further teach these sports/activities within the curriculum. CSP engaging with all year groups giving experiences of different types of physical activity, promoting positive relationships to physical activity.	Sustainability driven through coaching and element of teacher development. Developed children's curiosity for variety of sports and experiences. Developing a long lasting love of sport and physical activity. Next steps: Continue to expose to a wide variety of sports and teacher development through

		costs- £1433.35 Coaches to swimming and events- £2367.00 Forest school sessions- £4809.17 PE equipment- £1689.18 Staff CPD- £324.08 Rocktopus event- £1600 GB athlete events- £2078 Play markings- £2835.00	Specialised yoga enhancing children's well-being mentally as well as physically. Development of PE equipment to support the teaching of a variety of sports and extra-curricular activities such as rugby, yoga, netball, athletics, tennis, and basketball.	specialised coaching. Continue to use sport and PE as a cross curricula link in other subjects.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Coaching and staff training - Experience of a wide range of sports/physical activity to develop confidence and knowledge - Ensure new staff are comfortable with the teaching of PE and sport at Bybrook 	<p>Using Up and Under and Yoga teachers to support the development of staff's skill and knowledge.</p> <p>Offering a wide variety of sports through curriculum, coaching and yoga.</p> <p>Hold a staff CPD session for the subject of PE</p> <p>Support new staff and existing staff in the implementation and teaching of sport and physical activity.</p>	<p>Up & Under coaching/mentoring- £5698.00</p> <p>Yoga teaching- £2160.00</p> <p>Staff CPD- £324.08</p>	<p>Specialised coaching has allowed for a wide variety of sports to be taught as well as training the staff to further teach these sports/activities within the curriculum.</p> <p>Specialised yoga enhancing knowledge of another physical activity.</p> <p>Specialised rugby coaching for KS2 focusing on more skill-based knowledge in the curriculum for a specific sport, progressing staff knowledge and teaching.</p>	<p>Sustainability driven through coaching and element of teacher development. Developed knowledge of a variety of sports and activities.</p> <p>Next steps: Continue to expose to a wide variety of sports and teacher development through specialised coaching. Continue to use sport and PE as a cross curricula link in other subjects. Continue to develop staff CPD in a variety of sports and physical experiences.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	92%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Offer a variety of sports/physical activity within the school curriculum - Offer a wider range of out of school sporting activities - Offer a range of sporting after school clubs - Develop PE equipment in school to cater to a variety of sports and physical activity. - Identify pupils accessing (PP, SEN, LAC) - Promote/ build links with sporting partnerships in the wider community - Develop physical activity opportunities (Bike ability/Scooters) <p>Develop the role of sports leaders</p>	<p>Variety of sports through coaching, yoga, swimming and CSP links</p> <p>Sporting activities offered through CSP links and organised by myself.</p> <p>After school clubs (outside coaches and staff lead).</p> <p>Updating/investing in new sports equipment to cater for a variety of sports (yoga mats, rugby balls, netball hoops, mats etc).</p>	<p>Up & Under coaching/mentoring- £5698.00</p> <p>Sports day Up & Under- £255.00</p> <p>CSP membership- £3,350.00</p> <p>Yoga teaching- £2160.00</p> <p>Swimming costs- £1433.35</p> <p>Coaches to swimming and events- £2367.00</p> <p>Forest school sessions- £4809.17</p> <p>PE equipment- £1689.18</p> <p>GB athlete events- £2078</p>	<p>Specialised coaching has allowed for a wide variety of sports to be taught as well as training the staff to further teach these sports/activities within the curriculum.</p> <p>CSP engaging with all year groups giving experiences of different types of physical activity, promoting positive relationships to physical activity.</p> <p>Specialised yoga enhancing children's well-being mentally as well as physically.</p> <p>GB athlete experiences and rocktopus experiences for all year groups.</p> <p>Development of PE equipment to support the teaching of a variety of sports and extra-curricular activities such as rugby, yoga, netball, athletics, tennis, and basketball.</p>	<p>Sustainability driven through coaching and element of teacher development.</p> <p>Developed children's curiosity for variety of sports and experiences. Developing a long-lasting love of sport and physical activity. Sustainability within resources by purchasing equipment needed for a variety of sports and extra-curricular activities.</p> <p>Next steps:</p> <p>Continue to expose to a wide variety of sports and teacher development through specialised coaching.</p> <p>Continue to use sport and PE as a cross curricula link in other subjects.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the use of CSP events outside of school (Covid-19 dependent) - Increase the amount of sporting events held at our school (Covid-19 dependent) - Increase intra-competition within school across year groups. 	<p>Attending CSP events and developing impact report to evidence impact of actions.</p> <p>Increase intra-competitions and sporting events throughout the school and monitor impact on children's participation.</p>	<p>Up & Under coaching/mentoring- £5698.00</p> <p>Sports day Up & Under- £255.00</p> <p>CSP membership- £3,350.00</p> <p>PE equipment- £1689.18</p>	<p>Impact of Covid 19 meant that we were unable to approach the goals we had for this academic year as outside events were unable to happen and outside competitions were put on hold.</p> <p>We were able to develop our skills for the competitive sports we will partake in in the future and were able to host competition events during our school sports day.</p>	<p>Sustainability: Development of skills for future events</p> <p>Next steps: Increase intra competition in school.</p>

Signed off by	
Head Teacher:	G Pike
Date:	21/7/22
Subject Leader:	K Reed
Date:	21/7/22