### Year 4 Science organiser - Summer 1

# Do we all hear the same things?

| Key Vocabulary |   |
|----------------|---|
| vibration      | A movement backwards and forwards.  |
| sound wave     | Vibrations travelling from a sound source.  |
| volume         | The loudness of a sound.  |
| amplitude      | The size of a vibration. A larger amplitude = a louder sound.                                 |
| pitch          | How low or high a sound is.   |
| ear            | An organ used for hearing.  |
| particles      | Solids, liquids and gases are made of particles. They are so small we are unable to see them. |
| distance       | A measurement of length between two points.   |
| soundproof     | To prevent sound from passing.  |
| absorb sound   | To take in sound energy. Absorbent materials have the effect of muffling sound.               |
| vacuum         | A space where there is nothing. There are no particles in a vacuum.                           |

## Key knowledge

Sound can travel through solids, liquids and gases. Sound travels as a wave, vibrating the particles in the medium it is travelling in. Sound cannot travel through a vacuum.

Sound is a type of energy. Sounds are created by vibrations. The louder the sound, the bigger the vibration.

#### How sound is made

Sound is caused by **vibration**. Vibration means **wobbling** very quickly back and forth. When you pluck a guitar string, or hit a drumskin, you can see the material vibrate. This causes the **air** touching the string to vibrate, which causes air further away to vibrate, which causes the air near your **ear** to vibrate, which your brain experiences as **sound**.

The moving vibration is called a sound wave.

The vibrating guitar causes the air to vibrate. This vibrating air is called a sound wave. When the air near your ears vibrates, your brain experiences a sound.

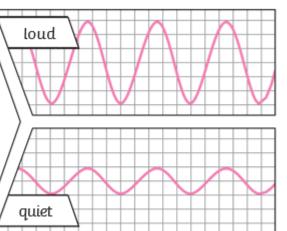


When you
Hit the drum,
the drum skin
vibrates. This
makes the air
particles closest to
the drum start to
vibrate as well.

The vibrations then pass to the next air particle, then the next, then the next. This carries on until the air particles closest to your ear vibrate, passing the vibrations into your ear.



The size of the vibration is called the amplitude. Louder sounds have a larger amplitude, and quieter sounds have a smaller amplitude.



Pitch is a measure of how high or low a sound is. A whistle being blown creates a high-pitched sound. A rumble of thunder is an example of a low-pitched sound.



You can change the pitch of a sound in different ways depending on the type of instrument you are playing.

For example, if you are playing of xylophone, striking the smaller bars with the beater causes faster vibrations and so a higher pitched note. Striking the larger bars causes slower vibrations and produces a lower note.



### How our ears work

When a sound wave reaches our ear, our outer ear (the part that we can see on the side of our heads) funnels the sound into our heads down the ear canal. At the end of the ear canal is the eardrum, which is waterproof and airtight. Past the ear canal is the middle ear. Inside the middle ear are the hammer, anvil and stirrup (the three smallest bones in the body) which vibrate and pass the sound waves to the inner ear, which contains the cochlea, which turns the vibrations into electrical signals. These signals travel down the auditory nerve to the brain, which experiences the signal

as sound.

