Roots to grow, wings to fly

| Y1 Curriculum Overview 2023-24 |   |  |  |  |
|--------------------------------|---|--|--|--|
| Subject                        | Autumn  | Spring   | Summer                                   |  |
| Maths                          | Number: Place value within                      | Number: Place Value within                           | Number:                                  |  |
|                                | 20, Addition and                                | 50, Addition and                                     | Place value within 100                   |  |
|                                | Subtraction Coometry: Shape                     | subtraction  | Multiplication and division Fractions    |  |
|                                | Geometry: Shape                                 | Measure: length and height, Weight and volume        | Geometry:                                |  |
|                                |   | Weight and volonie                                   | Position and direction                   |  |
|                                |   |  | Measure: Time and Money                  |  |
| English                        | Writing texts- Samuel Peps                      | Writing text - Once Upon A                           | Writing text- Queen's Hat                |  |
|                                | Diary entries                                   | Raindrop   |  |  |
|                                |   |  | Reading text-                            |  |
|                                | The Great Fire of London                        | Reading text—Ivy And The                             | Big Dreams Little People                 |  |
|                                | Emma Adams and James                            | Grumpy Raincloud                                     | Queen Elizabeth                          |  |
|                                | Weston Lewis                                    |  | N  |  |
|                                | Donalis a Tout Val                              | Writing to entertain – poetry                        | Narrative                                |  |
|                                | Reading Text – You Wouldn't Want To Be In The   | Writing to explain – instructions                    | Writing to explain – instructions        |  |
|                                | Great Fire Of London                            | Writing to inform – recounts,                        | Writing to inform – recounts,            |  |
|                                | Great the Or London                             | diaries, letters                                     | diaries, letters                         |  |
|                                | Narrative                                       | Writing to argue – posters,                          | Writing to argue – posters,              |  |
|                                | Writing to explain –                            | invitations, letters                                 | invitations, letters                     |  |
|                                | instructions                                    |  |  |  |
|                                | Writing to inform – recounts,                   |  |  |  |
|                                | diaries, letters                                |  |  |  |
|                                | Writing to argue – posters,                     |  |  |  |
|                                | invitations, letters                            |  |  |  |
| Science                        | Materials                                       | Animals and humans                                   | Plants                                   |  |
|                                | Identifying properties                          | Identifying animals                                  | Identifying and naming                   |  |
|                                | VA/Is a line and a black to a display           | Seasonal changes                                     | plants                                   |  |
| RE                             | Who made the world? Why do Christians celebrate | Why is it always easy for Jesus to show friendships? | Is Shabbat important to Jewish children? |  |
|                                | Christmas?                                      | Why does Easter matter to                            | Are Rosh Hashanah and Yom                |  |
|                                | Chilistificasy                                  | Christians?  | Kippur important to Jewish               |  |
|                                |   | Cilibratis   | children?                                |  |
| History                        | What was the impact of the                      |  | Why was Queen Ell a                      |  |
|                                | great fire of London?                           |  | significant monarch for the              |  |
|                                |   |  | commonwealth?                            |  |
| Geography                      |   | How does the weather                                 |  |  |
|                                |   | affect us?   |  |  |
|                                |   | Continents, countries                                |  |  |
|                                |   | Hot and cold weather/                                |  |  |
| PE                             | PE team games                                   | climate places Dance                                 | Athletics                                |  |
| PE                             | Hockey  | Yoga   | Yoga                                     |  |
|                                | Gymnastics                                      | Multi skills   | Tennis                                   |  |
| Art                            | Fine motor development                          | Monet/modern artist                                  | Use a range of equipment                 |  |
|                                | Drawing/mark                                    | Painting stormy sea scapes                           | (clay leaves)                            |  |
|                                | making/painting                                 |  | Printing                                 |  |
|                                |   |  | Repeating patterns                       |  |
|                                | Collage of London skyline                       |  | Pattern in the environment               |  |
| DT                             | Understand materials and                        | Know where food comes                                | Puppets                                  |  |
|                                | components                                      | from   | -joining fabrics                         |  |
|                                | Make things move – levers,                      | -Fruit and Vegetables                                | -2d paper patterns to make               |  |
|                                | wheels, axles, sliders                          | Prepare simple dishes                                | 3D product                               |  |
|                                | Make structures stronger                        | without heat   | -investigate materials                   |  |
|                                | and more stable                                 | Cutting peeling grating                              |  |  |

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|--|--|--|---|--|
|  | Design/make cardboard paper mache houses   |  |   |  |
| Computing<br>KAPOW<br>NATIONAL<br>ONLINE<br>SAFETY | Internet safety – Self<br>Image and Identity<br>Computing systems and<br>networks: Improving<br>mouse skills | Internet safety – Managing Online Information  Programming 1: Algorithms unplugged       | Internet safety – Online<br>Bullying, Privacy and<br>Security<br>Creating media: Digital<br>imagery |  |
| PSHE<br>JIGSAW                                     | Being me in my world  Celebrating difference   | Dreams and Goals Healthy Me  | Relationships Changing me   |  |
| Music<br>KAPOW                                     | Pulse and rhythm (Theme:<br>All about me)  Timbre and rhythmic<br>patterns (Theme:<br>Fairytales)            | Classical music, dynamics and tempo (Theme: Animals)  Musical vocabulary (Under the sea) | Pitch and tempo (Theme:<br>Superheroes)  Vocal and body sounds<br>(Theme: By the sea)               |  |