

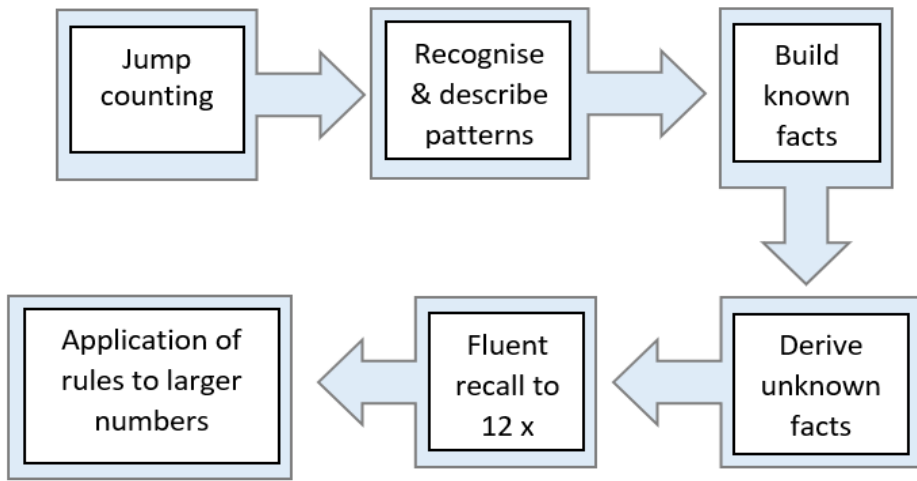


By Brook Valley CE Primary School


Times Tables & Associated Facts Progression Overview

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5 & 6
		Revise and consolidate previous learning	Revise and consolidate previous learning	Revise and consolidate previous learning	Revise and consolidate previous learning	Revise and consolidate previous learning
Autumn 1		Count in 2s up to 24, linking with even numbers & supporting Counting in multiples of 10 in order up to 120	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x	Count in multiples of 3 to 12 x 3 in order from 0 fluently	Recall multiples of 3, 4 and 8 up to 12x in any order, including missing numbers & related division facts fluently Fluently count in 6s in order up to 12 x 6, using multiples of 3 to support	The National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to 12 x 12
Autumn 2		Counting in multiples of 10 in order up to 120	Count in steps of 2 and 5 from 0 up to 12x fluently Recall multiples of 10 up to 12 x 10 in any order, including missing numbers & related division facts with growing fluency	Recall multiples of 3 up to 12 x 3 in any order, including missing numbers & related division facts with growing fluency Count in multiples of 4 to 12 x 4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12 x 8	Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency Fluently count in 7s in order up to 12 x 7	
Spring 1		Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s	Recall multiples of 2 up to 12 x 2 in any order, including missing numbers & related division facts Recall multiples of 10 up to 12 x 10 fluently	Recall multiples of 3 up to 12 x 3 in any order, including missing numbers & related division facts fluently Count in multiples of 4 to 12 x 4 in order from 0 with fluency Count in multiples of 8 to 12 x 8 in order from 0 with growing fluency	Recall multiples of 6 in any order, including missing numbers and related division facts fluently Recall multiples of 7 in any order, including missing numbers & related division facts with growing fluency Learn 'tricky' facts using mnemonics e.g. "7 x 7 = 49, one short of 50 all the time."	
Spring 2		Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s	Recall multiples of 5 up to 12 x 5 in any order, including missing numbers & related division facts Recall multiples of 2 up to 12 x 2 in any order, including missing numbers & related division with growing fluency	Recall multiples of 4 up to 12 x 4 in any order, including missing numbers & related division facts with growing fluency Count in multiples of 8 to 12 x 8 in order from 0 fluently	Recall multiples of 7 in any order, including missing numbers & related division facts fluently. Fluently count in 9s in order up to 12 x 9 Fluently count in 11s in order up to 12 x 11 Understand that multiples of 9 have a digital root of 9 – learn the finger trick 	

<p>Summer 1</p>	<p>Count in multiples of 2 up to 24, linking with even numbers and supporting doubles</p>	<p>Count in multiples of 10, 2 and 5 in order with growing fluency</p>	<p>Count in multiples of 3 to 12 x 3 in order from 0</p> <p>Recall multiples of 2 up to 12 x 2 in any order, including missing numbers & related division facts fluently.</p> <p>Recall multiples of 5 up to 12 x 5 in any order, including missing numbers & related division facts with growing fluency</p>	<p>Recall multiples of 4 up to 12 x 4 in any order, including missing numbers & related division facts fluently</p> <p>Recall multiples of 8 up to 12 x 8 in any order, including missing numbers & related division facts with growing fluency.</p>	<p>Recall multiples of 9 in any order, including missing numbers & related division facts with growing fluency (Using 10x and adjusting by 1 group to find 9x as a strategy)</p> <p>Recall multiples of 11 in any order, including missing numbers & related division facts fluently.</p> <p>Fluently count in 12s in order up to 12 x 12</p>				
<p>Summer 2</p>	<p>Count in multiples of 2 up to 24, linking with even numbers and supporting doubles</p>	<p>Count in multiples of 10, 2 and 5 in order fluently</p>	<p>Count in multiples of 3 to 12 x 3 in order from 0</p> <p>Recall multiples of 2 up to 12 x 2 in any order, including missing numbers & related division facts fluently.</p> <p>Recall multiples of 5 up to 12 x 5 in any order, including missing numbers & related division facts with growing fluency</p>	<p>Recall multiples of 8 up to 12 x 8 in any order, including missing numbers & related division facts fluently</p>	<p>Recall multiples of 9 in any order, including missing numbers & related division facts fluently.</p> <p>Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x & adjusting by adding 2 more groups)</p>				
<p>Teaching methodologies</p>	<p>Count pairs of objects (Socks, gloves etc.) Explore patterns on a 100 square Chant multiples using actions (marching, jumping etc.) Jump on number lines/ counting stick Display pictorial representations</p>	<p>Count pairs of objects Count straws bundled in tens Sing counting songs Hundred square Number lines Pictorial representations on display Rolling numbers Understand that multiplication is repeated addition (10 x 3 = 10 + 10 + 10)</p>	<p>Counting objects in groups of 2, 5, 10 & 3 Sing counting songs Hundred square Number lines Array with concrete resources Pictorial representations on display Rolling numbers Times tables homework Counting sticks – jump on/ jump back</p>	<p>Counting objects in groups 3, 4 and 8 Hundred square Number lines Array with concrete resources Pictorial representations on display Rolling numbers Chanting counting Times tables homework</p>	<p>Counting in groups e.g. boxes of eggs (6), days in a week (7), football team (11), months in a year (12), sides on a group of triangles/quadrilaterals/octagons Hundred square Number lines Counting sticks -jump on/ jump back Pictorial representations on display Rolling numbers Chanting counting Times tables homework</p>				<p>Pictorial representations on display Rolling numbers Times tables homework Any of the previous for pupils who are not yet secure</p>



x	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

<p>10 x Move one place value bigger and use zero as a place holder</p>	<p>2 x Doubles, even numbers Partition, double and combine for larger factors</p>	<p>5 x The ones value is 5 or 0 Multiply by ten and halve for larger factors</p>	<p>4 x Double and double again.</p>	<p>0 x Anything multiplied by zero is zero.</p>	<p>1 x The other factor stays the same.</p>
<p>3 x and 6 x. All multiples of 3 have a digital root of 3, 6 or 9. Even multiples of 3 are also multiples of 6.</p>		<p>9 x Repeated addition pattern: Add ten then subtract one Multiply by ten then subtract one group. The digital root is always 9 – learn the finger trick</p> 	<p>11 x Repeated addition: Add a ten and a one. Multiply: Multiply by ten then add one group.</p>	<p>12 x or more Partition and multiply then recombine.</p>	<p>It is helpful to learn some 'tricky' facts by heart using mnemonics. e.g. 8 and 8 are sick on the floor (8 x 8 = 64) 7 x 7 = 49, "one short of 50 all the time" 56 = 7 x 8 (consecutive numbers)</p>
<p>8 x Double, double and double again to multiply large numbers by 8. Or Multiply by 10 and subtract 2 groups.</p>					