

By Brook CE Primary School Whole School Music Overview (Year A)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
T1	Pulse and rhythm (Theme: All about me)	Musical me	Adapting and transposing motifs (Theme: Romans)		Dynamics, pitch and texture	
T2	Timbre and rhythmic patterns (Theme: Fairytales)	Myths and legends	Haiku, music and performance (Theme: Hanami festival)		Songs of WWII	
T3	Classical music, dynamics and tempo (Theme: Animals)	West African call and response song (Theme: Animals)	Samba and carnival sounds and instruments (Theme: South America)		Theme and variations	
T4	Musical vocabulary (Under the sea)	Orchestral instruments (Theme: Traditional Western stories)	Rock and Roll		Baroque	
T5	Pitch and tempo (Theme: Superheroes)	On this island: British songs and sounds	Body and tuned percussion (Theme: Rainforests)		Film Music	
T6	Vocal and body sounds (Theme: By the sea)	Dynamics, timbre, tempo and motifs (Theme: Space)	Changes in pitch, tempo and dynamics (Theme: Rivers)		Composing and performing a Leavers song	

By Brook CE Primary School Whole School Music Overview (Year B)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
T1	Pulse and rhythm (Theme: All about me)	Musical me	Creating compositions in response to an animation (Theme: Mountains)		Blues	
T2	Timbre and rhythmic patterns (Theme: Fairytales)	Myths and legends		Ballads	Looping and remixing	
T3	Classical music, dynamics and tempo (Theme: Animals)	West African call and response song (Theme: Animals)	Pentatonic melodies and composition (Theme: Chinese New Year)		Composition notation	
T4	Musical vocabulary (Under the sea)	Orchestral instruments (Theme: Traditional Western stories)		Jazz	South & West Africa	
T5	Pitch and tempo (Theme: Superheroes)	On this island: British songs and sounds	Traditional instruments and improvisation (Theme: India)		Composition to represent the festival of colour (Holi)	
T6	Vocal and body sounds (Theme: By the sea)	Dynamics, timbre, tempo and motifs (Theme: Space)	Developing singing technique (Theme: the Vikings)		Musical theatre	