

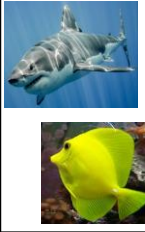
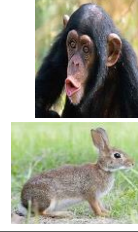

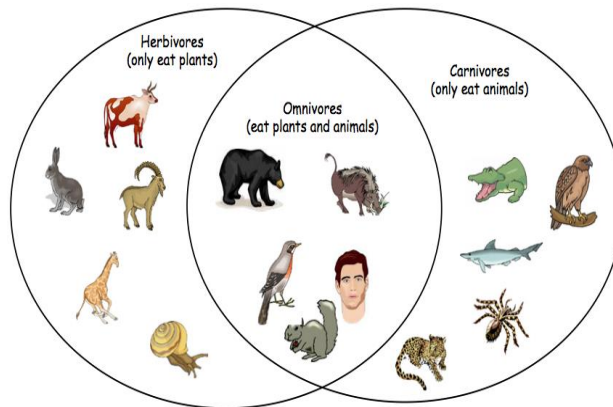


What I will know by the end of the unit:

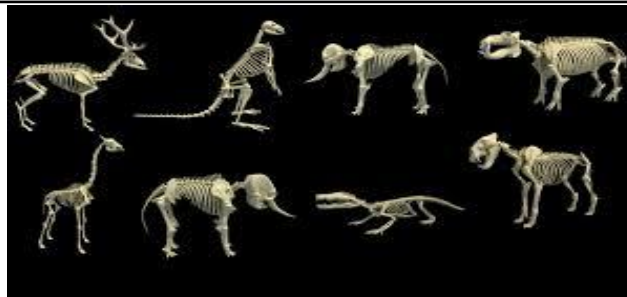
- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Amphibian	Bird	Fish	Mammal	Reptile
				

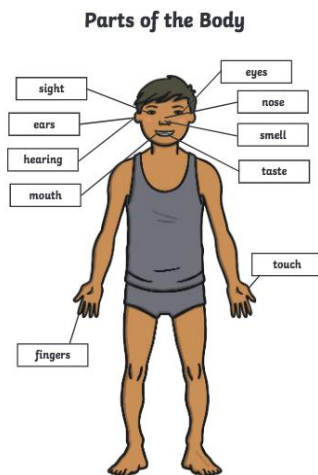
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.



- I can describe and compare the skeletons of different animals.



- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Key Vocabulary

Carnivore	Animals that eat mostly other animals (meat).
Herbivore	Animals that eat plants.
Omnivore	Animals that eat both plants and other animals (meat).
Amphibian	Amphibians can live in water or on land and have smooth, slimy skin.
Bird	All birds have a beak, two legs, feathers and wings.
Fish	Fish live and breathe under water. They have scaly skin, fins and gills.
Mammal	Animals breathe air, grow hair or fur and feed from their mothers milk as a baby.
Reptile	Reptiles breathe air, have scaly skin and are cold blooded,
Sense	Humans and animals have 5 sense that help us learn about the world around us. They are sight, touch, smell, hearing and taste.
Hearing	Your ears help you to listen to sounds around you.
Sight	Your eyes help you to see all things around you.
Smell	Your nose helps you to decide if things smell good or bad.
Taste	Your tongue can tell you if food tastes bitter or sweet.
Touch	Your skin will tell you what something feels like without having to look at it.

Investigate!

- How are animals the same/ different? How could you organise them into groups?
- Can you make an animal skeleton?
- Do people with bigger feet need larger gloves?
- Why don't you always hear the whistle at playtime? What would make it harder/ easier to hear?
- We are sense explorers. What do you notice in the world around you when you only have one sense?

Links

- This topic is a progression of the work carried out in EYFS looking at different animal names and the life cycle of a butterfly.
- Further links to habitats