

BY BROOK VALLEY CE, VC PRIMARY SCHOOL
Person Specification for Teaching Assistant

Requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> NVQ 2 	<ul style="list-style-type: none"> NVQ 3 GCSE in Maths and English, Grade A to C
Experience	Experience of : <ul style="list-style-type: none"> Supporting children with their learning Working as part of a team Assessing and communicating what a child knows, their strengths and areas of development Working under direction but able to take responsibility and be proactive Using initiative to meet the needs of a child Using positive behaviour management techniques 	
Skills	<ul style="list-style-type: none"> Excellent communication with adults and children Calm when working under pressure Able to enthuse and motivate pupils, colleagues and parents Able to support the creation and development of a stimulating classroom environment which supports and challenges learning Good IT skills Able to manage time and prioritise Good team player Provide learning support whilst encouraging independent learning Be a good role model to children and colleagues Able to give effective feedback to the pupils and to the class teacher/ leadership team 	<ul style="list-style-type: none"> Able to share areas of expertise to support and enthuse colleagues
Knowledge	<ul style="list-style-type: none"> Good phonic knowledge/skills Good knowledge of number including multiplication and division Good knowledge of written English Have high expectations for all children Have knowledge of the curriculum Have an understanding of the vision and values of a church school 	
Qualities	<ul style="list-style-type: none"> Be approachable to children, parents and colleagues Value creativity Sees themselves as a learner Reflective practitioner Belief in the power of praise and demonstrate this in your teaching and work with colleagues Challenge prejudice and promote equality Value all pupils no matter their background 	

In addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Attitudes to the use of authority and maintaining discipline.

The successful applicant will undergo a DBS and List 99 check. The post will be offered subject to these checks and confirmed once they have been completed.