

# Why does population change?

*Eagles Autumn Term 2024*



Key  
■ Sparsely populated ■ Moderately populated ■ Densely populated

## Class information:

**PE will be on Tuesday and Thursday. Children must be in correct PE kit.**

**Tables races and spelling tests will happen each week. Please ensure your child practises these at home alongside regular reading. Raffle tickets are awarded for reading 5 times per week.**

### English

Our focus book this term is called 'The Arrival'. It is a wordless picture book that will develop our inference skills. We will do lots of creative writing and use this to apply our grammar learning. We will continue to use Sounds Write to learn our spellings.

### Maths

To begin the year we will be focusing on place value and the four operations, including multiplication and division. We will continue with arithmetic and tables races weekly.

### Geography

We will use technology to find out the population of Yatton Keynell and compare it with other places. We will discover if the population and land use of Yatton Keynell has changed over time and why. We will then expand our enquiry to look at issues affecting global population.

### Computing

This term we will recap our knowledge of online safety by learning how to create strong passwords and the importance of communicating responsibly online.

### Science

We will start the year with our BBVS Science Fair. The focus this year is chemistry and we will investigate reactive metals. We will present our work to the whole school.

### RE

We will be learning about Muslims and how they show commitment to God. In addition, we will be delving deeper into the teachings of Jesus from the Bible.

### PE

This term we are learning dance skills in preparation for our whole school dance festival later on in the term. We will also continue our weekly yoga sessions.

### Art& DT

We will begin the year developing our still life sketching skills and use a variety of tools from charcoal to pastels. In DT we will be learning about bridge structures around the world and creating our own bridges.

### French

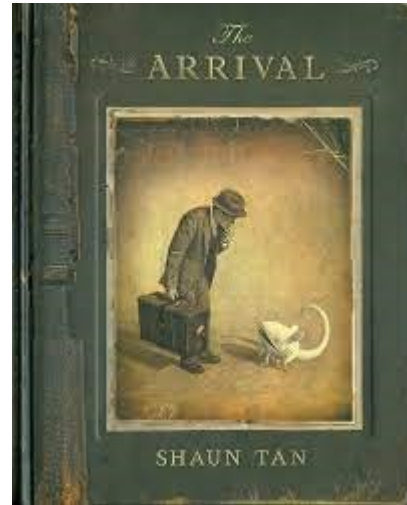
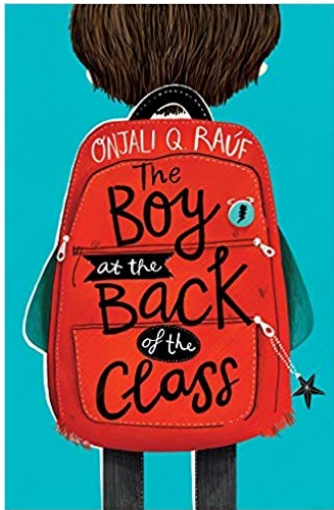
We will recap how to greet people in French and how to say how we are feeling. We will then refresh our knowledge of counting in French to allow us to tell people our ages. We will then move onto talking about our families.

### PSHE

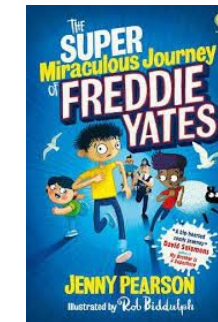
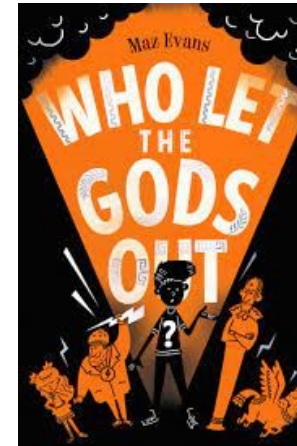
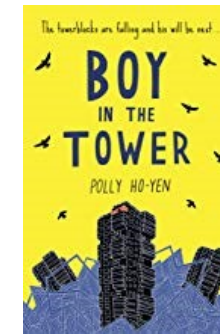
Our Jigsaw topics are called 'Being Me In My World' and 'Celebrating Difference.' We will be learning about the challenges and achievements of people around the world and how this compares to our lives. We will continue to use circle time as necessary.

# Recommended Reading List for Y6 from Mrs Whiston

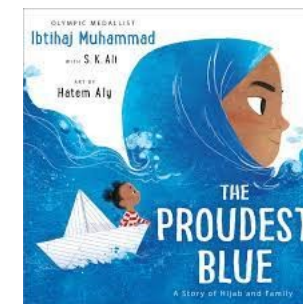
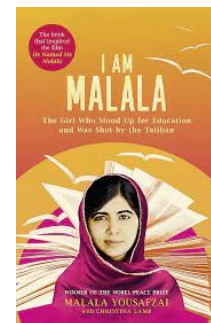
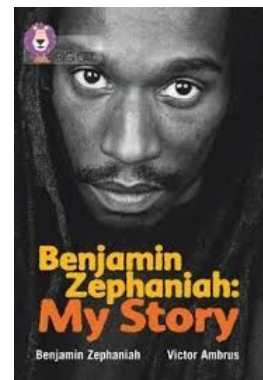
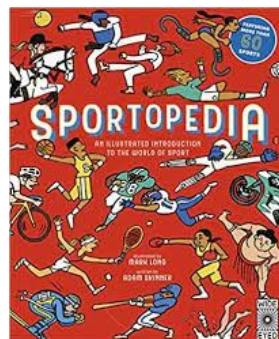
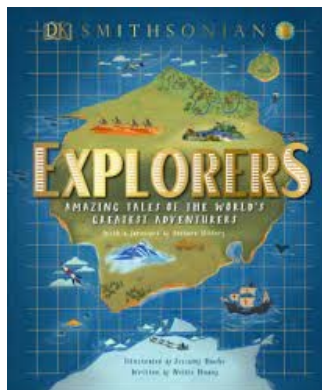
## Our class reads



## Fiction



## Non-fiction linked to our topics



Please ensure your child reads at least 5x per week and their reading record is signed. Reading aloud is encouraged to develop fluency and confidence.