

By Brook CE Primary School Whole School Geography Overview (Year B)

Reception		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>T1 – Amazing me (Our school)</p> <p>T2 – Celebrations (Our locality)</p>	<p>T1 & T2 Local to global</p>	<p>Where in the world are we?</p>		<p>Why do people live in challenging places?</p>		<p>Why does population change?</p>	
<p>Know where our school is</p> <p>Know that school is a place where we learn & make friends</p> <p>Know that adults in school help us & keep us safe</p> <p>Visit local post office & collaboratively make a simple map of journey</p> <p>Notice change of weather & season</p> <p>Key Vocabulary</p> <p>School Classroom Playground Hall Office</p> <p>Map Direction Follow Left</p>	<p>Sticky knowledge</p>	<ul style="list-style-type: none"> Yatton Keynell is a Wiltshire village in the South West of England with a church, Post Office, school, doctors surgery, pub, village hall (fieldwork) Name main O.S map symbols Locate North and South pole, equator, North, South, East, West on globe and on map Know the 7 continents and 5 oceans Name the 4 countries of UK, their capital cities and surrounding seas <p>Links to: Anglo Saxons (Y3/4)</p>		<ul style="list-style-type: none"> Yatton Keynell is a rural village in county of Wiltshire near the city of Bath (link to Anglo-Saxon kingdoms) The land around Yatton Keynell is used for agriculture, tourism and residents Earthquakes and volcanoes are the result of seismic activity on plate boundaries (link to Romans) Explain and locate longitude and latitude, equator, Northern and Southern hemispheres, tropics of Cancer and Capricorn on globe and on map Explain prime meridian – time zones Use an atlas/map to locate world countries citing 8 point compass/4 & 6 point grid references <p>Links to: Romans (Y3/4) Rocks and Fossils (Y3)</p>		<ul style="list-style-type: none"> Compare population of Yatton Keynell, Chippenham, Bath, the UK (including each country) to global population Explain main reasons for population change to Chippenham area: industry (railways, manufacturing), war (refugees & evacuees (link to WWII Y5&6)), aging population (advancement in medicine), transport links Population of Russia, Australia, remote/challenging locations (link to challenging places Y3&4) Explain and locate longitude and latitude, equator, Northern and Southern hemispheres, tropics of Cancer and Capricorn on globe and map Explain prime meridian – time zones Use an atlas/map to locate world countries citing 8 point compass/4 & 6 point grid references <p>Links to : Victorians (Y1/2) WWII (Y5/6)</p>	
	<p>Key vocabulary</p>	<ul style="list-style-type: none"> Village Town City Rural North South East West Poles 		<ul style="list-style-type: none"> Agriculture Tourism Residential Earthquake Volcano Seismic activity Tectonic plates Longitude Latitude 		<ul style="list-style-type: none"> Population Birth rate Death rate Immigration Emigration Refugee Multi-cultural society Rural Urban 	

Right Journey Road Street Village		<ul style="list-style-type: none"> • Equator • Continent • Ocean • United Kingdom (UK) 	<ul style="list-style-type: none"> • Hemisphere • Tropics of Cancer & Capricorn • Prime meridian 	<ul style="list-style-type: none"> • Densely populated • Sparsely populated • Population growth / decline
	Learning Qs	<ul style="list-style-type: none"> • Where is our class? Map of class / school building • Where is our school? Map of village using map symbols. Show N,S,E &W on map • What is a village? Compare with Chippenham & Bath • How has the school changed over time? Local visit – Chippenham archives. Use maps / plans of building • How has the village changed over time? Visitor – David Else (midpoint assessment) • What is a county? (preparing for Anglo-Saxons) • Where in the world is England? • Which countries make up the UK? Name capital cities and surrounding seas too • What continent is the UK in? Name 7 continents & 5 oceans • How is the globe divided? Locate North / South Pole & Equator • Where in the world are we? Answer Big Q 	<ul style="list-style-type: none"> • Where in the world is Yatton Keynell? (recap KS1 learning) Use atlas, compass points and grid references • How is the globe divided? (recap KS1 learning) Introduce longitude & latitude • How is the globe divided? (recap KS1 learning) Introduce Tropics of Cancer & Capricorn • What are time zones? (midpoint assessment) • What is the main use of land in our area? (Link to Anglo Saxons) Cover change of use over time. Local visit – Chippenham archives. Use maps / aerial shots of area. • Why do some countries have earthquakes and volcanoes? (link to Romans) Part 1 – Explain tectonic plates and locate on map • Why do some countries have earthquakes and volcanoes? (link to Science – Rocks) Part 2 – Explain how earthquakes & volcanoes occur • Why do some countries have extreme weather events? Use knowledge of global geographical position from start of topic • Why do people live in challenging places? Answer Big Q 	<ul style="list-style-type: none"> • What is the population of Yatton Keynell? Use technology to find out and compare with other places. Identify population density across world • Has the population of Yatton Keynell changed over time and why? (link to Anglo Saxons - settlement, WWII - refugees and MOD facilities) change in land use from rural to urban • How is the population distributed across the UK? • What factors affect population across the world? • What are population pyramids and what can we learn from them? • What challenges can a growing population present? • What challenges can an aging population present? • Why do people leave their countries? Immigrant, emigrant, refugee • Why does population change? Answer Big Q
T3 – What is a superhero? (Recycling) T4 – Around the world (Locality comparison)	T3 & T4	History topic	History topic	History topic
Know why it is important to recycle				

<p>How to look after local environment (litter pick)</p> <p>Impact of rubbish on animals</p> <p>Notice change of weather & season</p> <p>Know that other countries have similarities and differences between themselves and others, families, communities & traditions</p> <p>Create simple maps to represent Welly Walk journeys</p> <p>Recognise similarities & differences between life in this country and in other countries</p> <p>Key vocabulary Recycling Environment Litter Damage</p> <p>Similarities Differences Countries</p>				
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Atlases World Globe				
T5 – New life (How do plants & animals grow?) T6 – Tell me a story (Map work)	T5 & T6 Humans & the world	How have humans impacted the sea?	How have humans impacted the land of Africa?	How have humans impacted the rainforests?
Create simple maps to represent Welly Walk journeys and plot plants and animals they spot. Notice change of weather & season and how this affects new plant & animal life. Create simple maps to represent Welly Walk journeys Draw simple map to represent locations in stories Notice change of weather & season Key vocabulary Season Vegetation	Sticky Knowledge	<ul style="list-style-type: none"> Name & locate 7 continents Name & locate 5 oceans Describe negative human impact on the sea (pollution, over fishing, climate change) Describe positive human impact on the sea (coastal towns, tourism, RNLI, conservation) 	<ul style="list-style-type: none"> Locate and describe the main physical features of Africa (Congo Basin, Sahara Desert, Great Rift Valley, Atlas Mountains) Describe human impact upon Africa (deforestation, poaching, famine & poverty) Africa as a continent 	<ul style="list-style-type: none"> Know what is meant by biomes and the features of a specific biome Label layers of a rainforest know what deforestation is Use Google Earth to follow the journey of a river Name different types of rainforest and locate them
	Key vocab	<ul style="list-style-type: none"> Compass Country Pollution Climate change Coastal Tourism conservation 	<ul style="list-style-type: none"> Congo Basin Sahara Desert Great Rift Valley Atlas Mountains physical features human features deforestation poaching famine poverty human impact 	<ul style="list-style-type: none"> Canopy Deforestation Ecosystem Emergent Endangered Nocturnal Rainforest floor Temperate Tropical Understory Vegetation
	Learning Qs	<ul style="list-style-type: none"> Can we recall & locate the 7 continents & 5 oceans? What can we see in the sea? What are coastal towns? What do humans use the sea for? What positive impact do humans have on the sea? What negative impact do humans have on the sea? 	<ul style="list-style-type: none"> What do I know about Africa -Address misconceptions & prejudices <ul style="list-style-type: none"> Where is Africa? -8 points on a compass -4 figure grid reference -Plan route from Wilts to Timbavati <ul style="list-style-type: none"> Why does Africa have the climate it does? -Hemispheres	<ul style="list-style-type: none"> What do we know about rainforests? - Recap key locational world knowledge <ul style="list-style-type: none"> What are biomes and where can I find them? -Identify and describe different biomes around the world <ul style="list-style-type: none"> What are rainforest biomes and where can I find them?

<p>Habitat</p> <p>Close by Far away Forest Hill River House</p>		<ul style="list-style-type: none"> • How can we protect the sea? • How can we protect the animals in the sea? • Answer big question 	<p>-Equator -Prime Meridian</p> <ul style="list-style-type: none"> • What are the key physical features of Africa? • What are the key human features of Africa? • Which animals live in Africa & what is their habitats? • How has hunting & safaris impacted Africa? • How have zoos impacted Africa? • Answer big question 	<p>-Different types of rainforest biome – locate and describe</p> <ul style="list-style-type: none"> • What is the structure of rainforests? (Pt. 1) <p>-Identify the different layers of the rainforest</p> <ul style="list-style-type: none"> • What is the structure of rainforests? (Pt. 2) <p>-Create leaflet with artwork *cross curricular writing: non-chronological report</p> <ul style="list-style-type: none"> • Can I carry out independent research on The Amazon? <p>-Research & create a quiz</p> <ul style="list-style-type: none"> • Deforestation – what is it? Effects of it? • How has the rainforest changed through time? • Answer big question
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