

By Brook CE Primary School Whole School History Overview (Year A)

Reception		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>T1 – Amazing me (Our school) T2 – Celebrations (Our locality)</p>	<p>T1 & T2 Impact</p>	<p>What was the impact of The Great Fire of London?</p>		<p>What was the impact of the Roman Empire on Britain?</p>		<p>How did WW2 impact GB?</p>	
<p>Own history Know how they have changed over their lifetime. Talk about events in their lives (nursery, weekend etc.) History of their own teddy bear (why is it special to you? When did you get it?) My family Understand how life has changed over time for their family. Celebrations Understand why we celebrate Bonfire Night (Guy Fawkes).</p>	<p>Sticky knowledge</p>	<p style="text-align: center;">Knowledge</p> <ul style="list-style-type: none"> • London is the capital city of England • Samuel Pepys wrote a diary detailing events • It started in a bakery on Pudding Lane on 3rd September 1666 • It spread quickly because the houses were wooden and closely situated • The fire brigade was established as a result 		<p style="text-align: center;">Knowledge</p> <ul style="list-style-type: none"> • Life in Pre-Roman Britain • Expansion of Roman Empire and where Rome is • Roman invasion and reasons for it • Life under Romans • Why did they leave? 		<p style="text-align: center;">Knowledge</p> <ul style="list-style-type: none"> • Life in 1930s Britain • The sides were called the Axis and Allies • The war began in 1939 and ended in 1945 • Life on the Home Front <ul style="list-style-type: none"> - Children were evacuated from cities to the countryside - Women went to work - Blitz - Rationing 	

<p>Understand why we celebrate Remembrance Day. Understand why some people celebrate Diwali (Diwali story) Understand why we celebrate Christmas (Nativity story). Understand how Christmas celebrations have changed over time. Understand why we celebrate birthdays.</p> <p>Key vocabulary Family New Old</p>	<p>Key Vocabulary</p>	<ul style="list-style-type: none"> • Samuel Pepys • Diary • Great fire of London • The Plague • 2nd September 1666 • Past • Present • Future 	<ul style="list-style-type: none"> • Roman empire • Invasion • Legion • Emperor • Celts • Romans • Iceni • Calendonia • Picts • Amphitheatre • Senate 	<ul style="list-style-type: none"> • Allies • Axis • British Empire • Evacuee • Rationing • The Blitz • Air raid Shelter • Propaganda • Blackout • Occupation
---	------------------------------	--	--	---

<p>Past Before After Baby Child Adult History</p> <p>Then Now Remember Remembrance Poppy Celebrate Bonfire Diwali Nativity</p>	<p>Learning Qs</p>	<ol style="list-style-type: none"> 1. Who Samuel Pepys was and what he was most famous for? 2. What was life like in London in 1666? (plague, over-crowding, wooden houses) 3. How did the fire start? (risk factors) 4. What was the timeline of the fire? 5. How did the fire end? (midpoint assessment) 6. Positives of the fire (safer housing, end of plague) 7. What can others learn from a diary we might write? 8. How do stories teach us about the world around us? 9. How The Great Fire of London fit into our History Timeline? 10. What was the impact of The Great Fire of London? (answer big question) 	<ol style="list-style-type: none"> 1. How was Rome founded? (legend vs reality) 2. What was life like in Britain before the Romans came? 3. When, why and how did the Romans invade? 4. What was life like in Britain under Roman occupation? 5. Who was Boudicca and why did her army attack the Romans? (midpoint assessment) 6. What was the impact of Romans on our language 7. What was the impact of Romans on our use of time (calendar & numerals) 8. What was law & order like under Roman rule? 9. What was the impact of Romans on our roads and towns? 10. What was the impact of the Roman Empire on Britain? (answer big question) 	<ol style="list-style-type: none"> 1. What was the world like in 1930's? 2. Who was involved and which side were they on? (Allies and Axis Powers) 3. What was the timeline of key events? (chronology) 4. Why and how did WW2 start? speeches (official) compared to Secret Diary (everyday life) 5. What were evacuees? (Who was evacuated and why?) (midpoint assessment) 6. Evacuation – how did it affect children and adults? (Independent writing) 7. What was The Blitz? – how did people protect themselves? Gas masks – Anderson and Morrison shelters – drills – how did it affect everyday life? 8. What was rationing and why did we use it? 9. What is propaganda and how was it used in WW2? Was it always reliable? What affect did this have? (Create own posters) 10. How did WW2 impact GB? (answer big question)
<p>T3 – What is a superhero?</p>	<p>T3 & T4</p>	<p>Geography focus</p>		

<p>(Recycling) T4 – Around the world (Locality comparison)</p>				
<p>Recycling Discuss what we can do about climate change. Recycle, reduce, reuse.</p> <p>People who help us History of police and fire brigade (how has this changed over time? Transport & facilities) Roles of people in wider community (How do they help & support the community?)</p> <p>Celebrations Why do we celebrate Chinese New Year? (The Great Race) Why are the years named after animals? Why do we celebrate Easter? (the Easter story)</p> <p>Own History Create personal timeline (slightly before birth and after). Talk about events in their own life.</p>				

<p>Key vocabulary</p> <p>Recycle Climate Uniform Equipment Transport Community</p> <p>New Year Birthday Timeline Before After Easter</p>				
<p>T5 – New life (How do plants & animals grow?) T6 – Tell me a story (Map work)</p>	<p>T5 & T6 Significant figures</p>	<p>Why was QEII a significant monarch for the Commonwealth?</p>	<p>Why was Alfred the Great a significant figure in Chippenham?</p>	<p>Why is Shakespeare still a significant figure today?</p>
<p>Growing Sequence stages of a plant growing. Explore changes over time (plants). Sequence life cycle of an insect. Explore changes over time (insects – caterpillars to butterflies) Own history Add to personal timeline (slightly before birth and after). Talk about events in their own life. Traditional tales from the past</p>	<p>Sticky knowledge</p>	<ul style="list-style-type: none"> Queen Elizabeth II was born in 1926. Definition of coronation Definition of commonwealth She was the longest reigning monarch (from 1953-2022) That our monarch is the head of the Church of England. 	<ul style="list-style-type: none"> Anglo Saxons invaded in 450CE King Alfred came to Chippenham in 878AD Britain was made up of 7 kingdoms Alfred stopped the Viking advance He became the first king of Britain and became known as Alfred the Great. 	<ul style="list-style-type: none"> Shakespeare was born in 1564 1485CE- 1603CE Tudor times Queen Elizabeth I (last Tudor monarch) reigned from 1558-1603 The Globe is a theatre in London All of the actors were men Theatre was accessible to everyone
	<p>Key Vocabulary</p>	<ul style="list-style-type: none"> Monarch Commonwealth Coronation Reign Significant 	<ul style="list-style-type: none"> Anglo Saxon King Alfred Kingdom Germanic Angles Jutes 	<ul style="list-style-type: none"> Dynasty The Globe William Shakespeare Playwright Various Shakespearean terms
	<p>Learning Qs</p>	<ol style="list-style-type: none"> What is a monarch? Who is the royal family? (family tree) Who was QEII? (timeline) What is a coronation? (experience) 	<ol style="list-style-type: none"> Who were the Anglo Saxons? (link to Romans and geography) Why did they invade Britain? (geography link) 	<ol style="list-style-type: none"> Who was Shakespeare? What was Shakespeare's London like? (Tudor times). (geography link)

<p>Begin to understand the past through settings, characters and events. Compare similarities and differences between now and then (using images from books)</p> <p>Castles What was it like to live in a castle? Who would live in a castle? How did castles change over time?</p> <p>Key vocabulary Life cycle Mini-beasts Changes Old New Clothing</p> <p>Character King Queen Moat Drawbridge Dungeon Arrow slits</p>		<ol style="list-style-type: none"> 5. What were the key points in QEII reign? (midpoint assessment) 6. What is the commonwealth? (geography link) 7. What did QEII do for the commonwealth? 8. (Part 2) What did QEII do for the commonwealth? 9. How has the commonwealth changed overtime? (geography link) 10. Why was QEII a significant monarch for the Commonwealth? (Answer big question). 	<ol style="list-style-type: none"> 3. What did Britain look like when they arrived? (geography link) 4. Who was King Alfred? (draw comparison with QEII from KS1) 5. What impact did he have on Britain? (midpoint assessment) 6. How did King Alfred end up in Chippenham? (geography link) 7. What did Chippenham look like in 878AD? 8. What was the story of 'The Twelfth Night'? 9. What was the impact of The Twelfth Night on Chippenham? 10. Why was Alfred the Great a significant figure in Chippenham? (answer big question) 	<ol style="list-style-type: none"> 3. What was Shakespeare's Stratford upon Avon like? (Tudor times). (geography link) 4. Who was the monarch during this time? (Compare QEI and QEII). 5. What was entertainment like during the 1500s? 6. Why was Shakespeare significant in the 1500s? (midpoint assessment) 7. What was Shakespeare's impact on the English language? 8. What was Shakespeare's impact on the theatre? 9. Why is Shakespeare still a significant figure today? (Answer big question). 10. (Part 2) Why is Shakespeare still a significant figure today? (Answer big question).
---	--	---	---	--