

**By Brook Valley Primary School
Spelling, Punctuation and Grammar Overview**

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Show some awareness in their writing of full stops and capital letters	Mostly demarcate sentences using capital letters	Demarcate sentences consistently using full stops and capital letters				Use semi- colons, colons & dashes to mark boundaries between independent clauses
Use finger spaces	Mostly demarcate sentences using full stops	Use commas in list	Use commas in lists consistently, in fiction & non- fiction	Use commas after fronted adverbials	Use commas accurately to demarcate clauses in complex sentences	Use a colon to introduce a list and semi- colons within a list
	Begin to use question marks	Demarcate sentences consistently using question marks	Demarcate direct speech with inverted commas (speech marks)	Use inverted commas (speech marks) and other punctuation accurately to indicate direct speech	Use of inverted commas (speech marks) and other punctuation to indicate direct and reported speech	Control the use of inverted commas (speech marks) for direct speech, reported and quotations
	Begin to use exclamation marks	Demarcate sentences using exclamation marks			Use brackets & dashes for parenthesis	Use hyphens to avoid ambiguity
		Use apostrophes for contracted forms	Consistently use apostrophes for contracted forms	Use apostrophes to indicate plural possession	Use dashes for after thoughts	Punctuate bullet points consistently
		Use apostrophes for singular possession	Consistently use apostrophes for singular possession			
	Use the names of people, places and things	Use nouns phrases to describe and specify	Use noun phrases appropriately in a range of text types to clarify & add detail		Use expanded noun phrases precisely to add detail across a piece of writing	Use expanded noun phrases across writing to convey complicated information precisely
	Use a capital letter for proper nouns	Use a variety of simple, compound and complex sentences	Create interest, through the use of appropriate word choices & descriptive phrases		Indicate degrees of possibility, through the use of adverbs and modal verbs	
	Use the conjunction 'and' to join words	Use co – ordination (and, but, yet, so)	Use figurative devices such as similes and alliteration	Use figurative devices such as similes and hyperbole	Use figurative devices such as metaphors, personification, repetition for effect and allusion	Use figurative devices such as extended metaphors and colloquialisms
	Use 'and' to join simple sentences	Use subordination (where, if, that, because)	Use a range of coordinating and subordinating connectives accurately to form a variety of compound & complex sentences	Use a wider range of connectives to extend the range of complex sentences	Use relative clauses beginning with who, which, when, whose and that Use embedded clauses	Add detail & create specific effects to engage the reader through crafting a range of sentence structures and lengths (Simple, compound & complex)
	Begin to use 'because'	Write sentences with different forms: statements, questions, exclamation & command	Use nouns and pronouns to aid cohesion		Use main & subordinate clauses and move their position in sentences	

	Mostly use the present and past tense accurately	Use the progressive (continuous) form in the past & present tense	Use the present perfect form of verbs	Use past and present tense accurately throughout a piece of writing, including continuous and perfect forms of verbs	Ensure the consistent and appropriate use of tense throughout a piece of writing	Use the perfect form of verbs to mark relationships of time and cause
Write simple phrases and sentences that can be read by others	Write so that other people can understand the meaning of sentences	Consistently accurate verb/ tense and correctly used subject/ verb agreement	Consistently use features of standards of English and explore when non-standard written English could be used	Control the use of non-standard English	Distinguish between the language of speech and writing and develop formal language structure for different text types	Use a range of verb tenses consistently & accurately
	Write sequences of linked sentences	Use a variety of simple pronouns	Use a/an correctly	Use possessive pronouns	Use a range of cohesive devices within paragraphs	Use a range of cohesive devices within paragraphs
			Use paragraphs to group related ideas	Use paragraphs to organise ideas around a theme	Use a range of cohesive devices between paragraphs	Use a range of cohesive devices between paragraphs
Read their own writing aloud		Evaluate writing through discussion Revise & edit	Evaluate writing through discussion Revise & edit	Evaluate writing through discussion Revise & edit	Evaluate writing through discussion Revise & edit	Evaluate writing through discussion Revise & edit
		Develop & maintain stamina when writing longer pieces	Maintain stamina when writing longer pieces	Maintain stamina when writing longer pieces	Maintain stamina when writing longer pieces	Maintain stamina when writing longer pieces
Spell words by identifying sounds in them and representing the sounds with a letter or letters	Spell most of the Y1 common exception words	Spell many / most of the Y2 common exception words	Spell words from the Year 3 word list correctly	Spell words from the Year 4 word list correctly	Spell words from the Year 5 word list correctly	Spell words from the Year 6 word list correctly
	Add -er, -est, -ing, -est to words where no change to the root word is needed	Add -er, -est, -ing, -est to words where a change to the root word is needed	use further prefixes and suffixes and understand how to add them		use further prefixes and suffixes and understand the guidance for adding them	
	Add -es and -s to words to make plurals with no change to the root word	Add -ies to words to make plurals where a change to the root word is needed			use knowledge of morphology and etymology in spelling	
	Spell the days of the week	Learn a few common homophones	spell further homophones		continue to distinguish between homophones and other words which are often confused	
	Use the prefix -un	Spell words with the suffixes -ment, -ness, -less, -ful, -ly	spell words that are often misspelt		spell some words with 'silent' letters [for example, knight, psalm, solemn	
			use the first 2 or 3 letters of a word to check its spelling in a dictionary		use dictionaries to check the spelling and meaning of words use a thesaurus	