

# Year 2 Geography

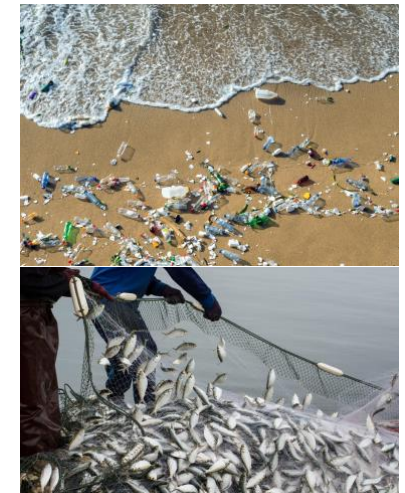
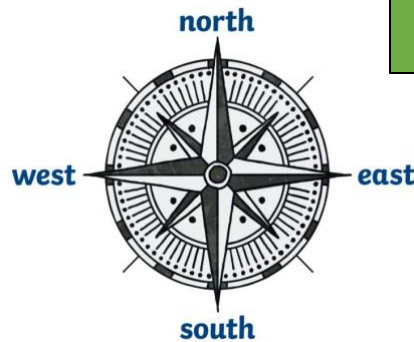
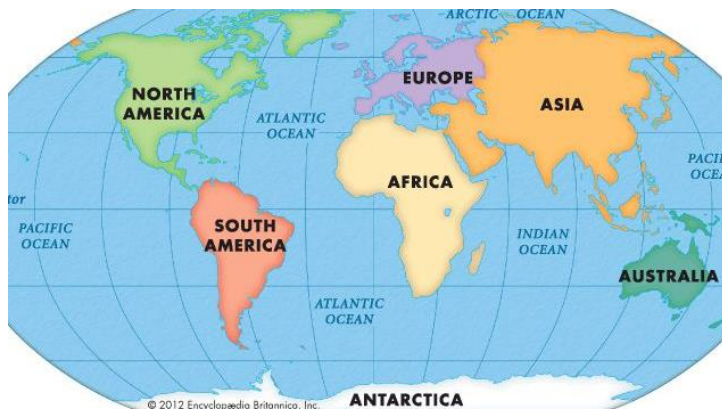
## Humans and the World – How have Humans Impacted the Sea?

### By the end of this unit, I will:

- Name & locate the 7 continents.
- Name & locate the 5 oceans.
- Describe negative human impact on the sea (pollution, overfishing, climate change).
- Describe positive human impact on the sea (coastal towns, tourism, RNLI, conservation).

### Geographical skills I will use:

- World maps, atlases and globes to identify continents and oceans.
- Simple compass directions – north, south, east and west.
- Locational and place knowledge – The UK and The World.
- Landscapes and communities – climate, natural features and human features.
- Simple fieldwork and observational skills.



### Key Vocabulary

<b>Country</b>	Land that is controlled by a single government. Countries are also called nations, states, or nation-states. Countries can be large or small.
<b>Continent</b>	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
<b>Ocean</b>	A very large body of salt water that covers most of the Earth.
<b>Compass</b>	A tool which shows people which direction they are travelling in and helps them find their way.
<b>Pollution</b>	When rubbish, chemicals, or other substances contaminate the Earth's air, water, or land.
<b>Climate Change</b>	A change in the typical weather for a region — such as high and low temperatures and amount of rainfall — over a long period of time.
<b>Coastal</b>	The area where the land meets the sea or ocean.
<b>Tourism</b>	People traveling to a place they don't usually live for fun or pleasure.
<b>Conservation</b>	Taking care of nature and its resources so everyone, including us, can enjoy them now and in the future.



Roots to grow, wings to fly