

## English and Phonics

In English this term we will be using the book 'Once Upon a Raincloud' and our geography learning to explore the genres of poetry, instructions and posters. We will continue to make sure we are punctuating our sentences correctly, use subordinating and coordinating conjunctions to extend our sentences, and writing sentences with different forms: statements, questions, exclamations, commands. We will also make sure that we choose the correct tense when writing and we are consistent throughout the piece.

In Phonics we will continue looking at the extended code as well as recapping learning from year 1. We will decode and blend polysyllabic words and look at year 2 high frequency words / common exception words. As well, we will learn a few common homophones.

## Mathematics

In Maths, we will be:

- Continuing to learn our 2s, 5s, 10s times tables.
- Recognise, make and add equal groups.
- Recognise the multiplication symbol and use arrays to multiply.
- Use sharing and grouping to divide.
- Fractions – recognising and finding half, quarters, thirds.
- Equivalence of a half and two-quarters.
- Unit and non-unit fractions.
- Recognising 2D and 3D shapes.
- Counting sides and vertices on 2D shapes.
- Recognising and drawing lines of symmetry.
- Counting faces, edges, and vertices on 3D shapes.
- Sorting 3D shapes.

## Kestrels Class

### Spring Term 2026

### How does the weather impact us?



## Key Information

PE days for Spring Term 1 are **Tuesdays and Wednesdays**. Children need to come into school in PE kit on those days.

Children must read at least **5 times a week at home** and **bring in their reading records and books each day**. Spellings will be sent home on Mondays and must be practiced every day at home. Spelling tests will be on Fridays.

Please check our class blog posts weekly for updates in our learning and any important reminders.

## Creative Development

In **Art**, we will continue to develop different painting techniques and explore brush skills.

In **Music**, we will be looking at singing by learning folk songs and contrasting dynamics with space as our theme.

In **DT**, we will be looking at cooking and nutrition and thinking about how we can create a balanced diet.



**Roots to grow, wings to fly**

## Science

In Science we will be investigating the questions 'How do animals grow and survive in the wild?' We will learn about animals and their offspring and the things that animals need to survive. We will then move onto exploring habitats and consider 'Why don't polar bears live in England?'

## RE

In RE we will be looking at the religion Islam and investigating the key question 'Does praying at regular intervals help Muslims in their everyday lives?' We will then look at Christianity and answer 'What do Christians believe God is like?'

## Geography

In Geography we will be answering the key question 'How does the weather impact us?' We will explore the seven continents and five oceans and locate them on a map/globe, what countries have hot or cold climates and the effects on them and make comparisons between our climate and a non-European country.

## Computing and Online Safety

In Computing we will be exploring programming and learning how algorithms are used to programme a robot. We will then look at data and information and understand how data can be grouped by different properties. Our online safety focus is privacy and security. We also have Safer Internet Day to focus on online safety and wellbeing.

## PE

In PE we will be focussing on TAG rugby, Yoga, netball, and multi-skills.

## PSHE

We will be exploring the Jigsaw pieces of 'Dreams and Goals' and 'Healthy Me'. We will look at what a dream and a goal is and how we can celebrate our accomplishments. We will also create the 'The Happy, Healthy Me Recipe Book' with areas discussed and explored in 'Healthy Me'.

# Recommended Texts for Spring Term



Roots to grow, wings to fly