By Brook Valley Primary School Accessibility 2026-2027

Last Review Date: September 2026

Ratified By Governors Date: October 2026

Next Review Date: September 2027

Statement of Intent

By Brook Valley Primary School is committed to providing a fully inclusive environment that values and supports all pupils, staff, parents and visitors.

This Accessibility Plan sets out how the school will continue to improve access to education for pupils with disabilities in accordance with Schedule 10 of the Equality Act 2010. The plan should be read alongside the School Improvement Plan, Special Educational Needs & Disabilities (**SEND**) Information Report, Equality Objectives and SEND Policy.

The school aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to increase access to education and associated services.
- Improve the availability of accessible information for pupils, parents and visitors.
- Eliminate barriers which may prevent participation, achievement and wellbeing.
- Promote equality of opportunity for all members of the school community.

The Board recognises its duty to make reasonable adjustments and to monitor accessibility arrangements regularly.

Accessibility Objectives 2026-2027

Priority 1: Increase Access to the Curriculum

Objective 1

Strengthen Inclusive Classroom Practice for Pupils with SEND

Why?

To ensure all pupils can access a broad, balanced and ambitious curriculum through effective adaptive teaching and reasonable adjustments.

Action	Lead	Timescale	Success Criteria	Monitoring
Complete pupil voice and learning environment audit across all classes	SENDCo	Autumn Term 2026	Audit completed and shared with governors by December 2026	Audit report and governor review
Identify and implement reasonable adjustments arising from audit findings	SENDCo / Headteacher	Spring and Summer 2027	80% of identified actions completed by July 2027	Action plan review
Deliver adaptive teaching and inclusion training for teaching staff	Headteacher / SENDCo	Autumn 2026	100% teaching staff attend training	CPD records
Conduct learning walks focused on inclusion and accessibility	Headteacher / SENDCo	Termly	Three learning walks completed during the year	Learning walk reports

Success Measures

- Improved access to learning for pupils with SEND.
- Positive pupil voice regarding classroom accessibility.
- Evidence of reasonable adjustments being implemented consistently.

Objective 2

Improve Provision for Pupils with SEMH Needs

Why?

To support emotional wellbeing, self-regulation and readiness to learn.

Action	Lead	Timescale	Success Criteria	Monitoring
Continue implementation of Emotional Coaching approaches across school	All Staff	Ongoing	Approach evident in all classrooms	Learning walks
Deliver refresher training for all staff	SENDCo	Autumn 2026	100% staff attendance	Training records
Implement Emotional Literacy Vocabulary Progression	SENDCo	Spring 2027	Progression embedded across year groups	Curriculum review
Gather pupil voice relating to wellbeing and emotional support	SENDCo	Spring and Summer 2027	Minimum 80% positive feedback from targeted pupils	Pupil survey

Success Measures

- Improved pupil wellbeing.
- Increased emotional literacy.
- Reduction in behaviour incidents linked to emotional regulation difficulties.

Objective 3

Improve Support for Pupils with Speech, Language and Communication Needs

Why?

To improve communication skills and support full curriculum access.

Action	Lead	Timescale	Success Criteria	Monitoring
Continue targeted Speech and Language support programme in EYFS	Reception Teacher / SENDCo	Terms 1 to 3	Programme delivered as planned	Intervention records
Deliver Speech and Language training to EYFS staff	External Therapist / SENDCo	Autumn 2026	100% EYFS staff trained	CPD records
Provide interventions for identified pupils across school	SEND Teaching Assistant	Ongoing	Intervention programmes reviewed termly	SEND reviews
Evaluate pupil progress against communication targets	SENDCo	Termly	75% of pupils achieve expected progress towards targets	Review meetings

Success Measures

- Improved communication and language outcomes.
- Increased pupil participation in learning.
- Improved attainment for identified pupils.

Priority 2: Improve and Maintain the Physical Environment

Objective 4

Improve Accessibility for Pupils with Neurodivergent Profiles

Why?

To create learning environments that support sensory regulation and wellbeing.

Action	Lead	Timescale	Success Criteria	Monitoring
Review recommendations from Educational Psychologist, Play Therapist and MISA reports	SENDCo	Autumn 2026	Review completed and priorities identified	SEND report
Implement agreed environmental adjustments	Headteacher / SENDCo	Spring 2027	80% of priority recommendations implemented	Environment audit
Complete sensory environment pupil survey	SENDCo	Spring 2027	Survey completed with identified pupils	Pupil voice report

Success Measures

- Reduction in sensory barriers.
- Improved pupil engagement and comfort within learning environments.
- Positive pupil feedback regarding classroom and school environments.

Objective 5

Maintain an Accessible Physical Environment

Why?

To ensure the school site remains accessible to pupils, staff, parents and visitors with disabilities.

Action	Lead	Timescale	Success Criteria	Monitoring
Conduct annual accessibility audit of the school site	Governor Premises Lead / Headteacher	Autumn 2026	Audit completed and action plan produced	Governor report
Review entrances, pathways, signage, lighting, toilets and classrooms	Headteacher	Autumn 2026	Full review documented	Audit findings
Prioritise identified improvements within available budget	Governors	Spring 2027	Improvement priorities agreed and recorded	Governor minutes
Review emergency evacuation arrangements and PEEPs where required	Headteacher	Annual review	All relevant plans reviewed and updated	Health and Safety records

Success Measures

- No significant accessibility barriers identified without an associated action.
- Site accessibility reviewed annually.
- Appropriate evacuation arrangements in place where required.

Priority 3: Improve the Delivery of Information

Objective 6

Ensure School Information is Accessible to All

Why?

To ensure all stakeholders can access information in a format that meets their needs.

Action	Lead	Timescale	Success Criteria	Monitoring
Audit accessibility of school communication systems	SENDCo / I~~CT Lead~~	Autumn 2026	Audit completed and reported to governors	Audit report
Develop and publish procedures for requesting accessible formats	SENDCo	Autumn 2026	Procedure available and staff informed	Staff briefing records
Provide accessible formats on request	Administration Team	Ongoing	Requests fulfilled within five working days	Request log
Review accessibility of newsletters and parent communications	Headteacher	Termly	Accessibility standards met	Communication review

Success Measures

- Families can access information in appropriate formats.
- Requests for accessible information are met promptly.
- Positive feedback from parents and carers.

Objective 7

Improve Website Accessibility

Why?

To ensure online information is accessible to users with disabilities.

Action	Lead	Timescale	Success Criteria	Monitoring
Conduct annual website accessibility audit	ICT Lead	Autumn 2026	Audit completed	Audit report
Review website content against accessibility requirements	ICT Lead	Autumn 2026 to Spring 2027	Identified issues resolved	Website review
Test accessibility using recognised accessibility tools	ICT Lead	Spring 2027	Testing completed and actions recorded	ICT report
Review and update accessibility statement	ICT Lead	Summer 2027	Current statement published	Website check

Success Measures

- School website remains accessible and compliant.
- Barriers to accessing online information are minimised.
- Accessibility statement reviewed annually.

Monitoring and Evaluation

The Accessibility Plan will be monitored throughout the academic year by the Headteacher, SENDCo and Governing Board.

Monitoring Schedule

Activity	Responsibility	Frequency
Progress monitoring against actions	Headteacher and SENDCo	Termly
Accessibility report to governors	Headteacher	Termly
Review of RAG-rated action plan	Standards & Inclusion Committee	Termly
Physical accessibility audit	Governors and Headteacher	Annually
Website accessibility audit	ICT Lead	Annually
Full plan evaluation and revision	Governors, Headteacher and SENDCo	July 2027

RAG Rating System

Actions will be monitored using the following ratings:

Green
Action completed or on track.

Amber
Minor delay or partial completion. Additional monitoring required.

Red
Significant delay or concern. Immediate action required.

Success Indicators for 2026-2027

By July 2027 the school will be able to demonstrate that:

- 100% of relevant staff have completed inclusion and accessibility-related training.
- Accessibility audits of the site and website have been completed.
- At least 80% of identified improvement actions have been implemented.
- Accessible information is available on request within five working days.
- Pupil, parent and staff feedback indicates that accessibility arrangements are effective.
- Governors receive and scrutinise termly progress reports.
- The school continues to meet its responsibilities under the Equality Act 2010.