

Reading (X20 mins)

- Read to your family
- Facetime/video call a family member to cheer them up and read to them
- How many different genres can you read? Adventure stories, Poetry anthologies, Play scripts, Picture books, Short stories,
- Have a book amnesty in your family, get out some much loved oldies

60 Second Read: Anglo Saxon: Woden Allfathern RESOURCE 1 (Page 1)

Picture Newspaper RESOURCE 2

Reading online

<https://www.worldbookday.com/storytime-online/>

<https://literacytrust.org.uk/>

<https://www.researchify.co.uk/audiobooks.html>

<https://stories.audible.com/start-listen>

Spellings: Year 3/4 Tricky Words

- Look Say Cover Write Check, Rainbow write, Pyramid Write
- Use the Twinkle weekly spelling word activity mat to focus and embed RESOURCE 3

<https://spellingframe.co.uk/>

Times Tables: (X10 mins)

Focus on X1 times table a week

Use a timer/stopwatch to see how quickly you can say the whole times table by route, keep a daily record, can you beat your score?

Eg 1X3=3 2X3=6 3X3=9

- Times Tables Rockstars <https://trockstars.com/home>
- Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Multiplication Grid—time yourself, how much can you complete each day? RESOURCE 4



accident
actual
address
answer
appear

Mental Health and Physical Well Being

(X30 mins per day):

Make sure you have regular fresh air and exercise.

1. Daily Mile
2. Throwing and catching ball skills

Can you bounce a tennis ball, clap once and catch? Can you bounce and clap twice? How many claps can you do and still catch the ball?

Can you throw a tennis ball above your head and clap once, twice?

How many claps can you do and still catch the ball?



3. Hula Hooping—can you time yourself each day? How many seconds or minutes can you hula hoop for?
4. Couch to 5K -

<https://www.youtube.com/watch?v=d3LPrhIOv-w&safe=active>
<https://www.youtube.com/user/CosmicKidsYoga>
<https://Xh7ih6AIVGbvVCh36LwqSE->

Home School Learning

Hawks Class Week 1

Please record all home learning in the exercise book provided

English

CPG Book (Books Sent Home)

Section 11—Paragraphs and Layout page 64-66

This practice will help remind you of how to organise and when to use paragraphs in your letter writing and fact file work in Science, RE and Geography as well as your

Writing Task

Write a letter to someone in need. This week begins many weeks, or perhaps months of very strange and unusual circumstances for all of us and our families. Write a letter to an elderly person in a care home or to a key worker: a doctor, nurse, delivery driver, supermarket worker to cheer them up or say thank you. Thousands of people are working frontline and are putting themselves at risk to do important jobs to stay safe. Look up an address of a Hospital, Care Home, Ambulance Station or Supermarket Store or Warehouse near you. Draft your letter. Edit it. Write it up in best and pop it into an envelope. Make a difference. Brighten someone's day. POST your letter!

Maths

Can Do Maths Workout 4.1 **RESOURCE 7** (YouTube video tutori-

<https://www.youtube.com/watch?v=kWHT0axcUX8>

Fluent in 5 **RESOURCE 8**

Other useful websites:

<https://whiterosemaths.com/homelearning/>



English

Comprehension—Back to Earth with a Bump! **RESOURCE 5** (Page 1-3)

Remember to write in FULL sentences, use the question to frame your answer write out each answer in your Exercise Book. Don't forget a date and a title!



Reading—Vipers work

Pobble 365 "Save Our Habitat!" **RESOURCE 6**

Which animals can you see? What country do you think the picture is from?

Do you think there are any important messages to take from this picture?

If you were driving the digger, how would you feel? What would you do?

Can you write a paragraph to persuade humans to treat animals with respect?

You could start with: It is important that... It is appalling that... You could include a rhetorical question: Did you know that...? How can we...?

What is a habitat? What is happening in the picture? Do you think it is fair?

Use a thesaurus to find additional synonyms for the word declared.

Change to order of the sentence with your new synonym to make a new sentence.“

Leave us alone! This is *our* home!” the animals all declared as one.

For example:

Declaring all at once, “this is our home! Leave us alone! “The animals shouted.

Themes related to Big Questions: RE (TWO Weeks)

RE “Why is Passover so important to Jewish families?” use your knowledge organiser to recap on vocabulary. *Write a letter to a friend in your class* (from the point of view of a Jewish child) explaining why you can't come to their birthday party because it is Passover Festival and you have a family Seder Meal planned. Explain why this is so special to you and your family.

<https://www.bbc.co.uk/bitesize/primary>

Must: write in 1st person, thanking your friend for the invite, but decline politely with an explanation. Remember to use paragraphs for each new idea.

Should: explain what a Passover Meal is and its importance to the Jewish faith and why it's celebrated

Could: draw a Seder plate and explain the symbolism of the meal

Could Even: try to rearrange with your friend and invite them to a Kosher Restaurant with you and your family (you might research online the nearest one to you.)



Extension: Can you write your own version of the KOSHER song

Themes related to Big Questions: Geography (TWO Weeks)

Geography “How does extreme weather affect us?”

Florida attracts thousands of tourists from all over the world. As part of your Term 4 homework you were asked to write an information leaflet on one of the many different types of marine life found in Florida. *Use those same skills to write a detailed information leaflet on some of Florida's extreme weather.*

Must: include an introductory paragraph about the subtropical weather climate

Should: use sub titles, bullet points, illustrations, key vocabulary, glossary

Could: add in some real live data on Florida's daily climate use a table to record the temperature and overall weather conditions

What is a subtropical weather climate?

What are:

- Hurricanes Tornadoes Waterspouts Lightning strikes

https://www.swfwmd.state.fl.us/sites/default/files/store_products/waterweb_extremeweather

<https://www.theweathernetwork.com/us/severe-weather-outlook/florida/orlando>

Science: (TWO weeks)

Watch the video to recap the digestive process. Think back to the experiment we did in class with the wetabix and orange juice, water and pair of tights. Use your science knowledge organiser from Term 3 to help you with key vocabulary. Write a fact file to explain the process of digestion and what the key organs do .

<https://www.youtube.com/watch?v=v3E1txcKPe8>

Other helpful websites.

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>