## SENIENCE WRITING

Write sentences using each of your spellings. Write the spelling word in a different coloured pen.
You will need:
$\star$ A pencil
$\star$ A coloured pencil/ pen
1.
2.
3.
4.
5.
6.
7.
8.

## MAGIC WRITING

Write your spelling words out in white crayon and then go over them in a felt tip pen.

```
You will need
    \star A white crayon/ coloured pencil
    \star Fell tip pens
```

You will need:

* 5 different pens/ pencils

WRITING FIVE WAYS
Write your spelling words out in five different types of pen.

| Pencil | Coloured Pencil | Pen | Felt Pen | Crayon |
| :--- | :--- | :--- | :--- | :--- |
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RAINBOW WRITING
$\star \quad$ Coloured pencils
Write your spelling words out in all the colours of the rainbow.

| Red | Orange | Yellow | Green | Blue | Purple | Pink |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## SCRABBLE SPELLINGS

Work out how much each of your words are worth by counting the numbers on the scrabble tiles.

| A, B, C, D, E, | wad | Vote |
| :---: | :---: | :---: |
| $\mathrm{A}_{1} \mathrm{~B}_{3} \mathrm{C}_{3} \mathrm{D}_{2} \mathrm{E}_{1}$ | Exomle people | $3+1+1+3+1+1-10$ |
|  |  |  |
| K, L, M, $\quad \mathbf{N}, \mathrm{O}$, |  |  |
| $P_{3} \mathrm{O}_{\mathrm{m}} \quad \mathrm{R}, \mathrm{S}, \mathrm{S}_{1}, \mathrm{U}_{1}$ |  |  |
|  |  |  |
| Nown |  |  |

RAINBOW ROLL AND WRIIE
Roll the dice and write your spelling word out that number of times in the colour listed.

| $\bigcirc$ | red |
| :---: | :---: |
| $\bigcirc$ | green |
| 0 | orange |
| $\bigcirc$ | blue |
| $0 \cdot$ | purple |
| $\bullet$ 0 <br>  0 <br> 0  | yellow |

```
You will need:
\(\star\) Dice
^ Coloured pencils
```


## LEIIER SIAMPING

$\star$ Alphabet stamps
Make your spellings out of the letter stampers.

PYRAMID WORDS

You will need:
$\star \quad$ A pencil

```
Example:
snail = s
            S M
        s n a
    s n a i
    s n a i |
```

Write your spelling words out in a pyramid shape.

## SPELLING SPIRALS

Write your spelling words out as many times as possible in the spiral.


SMARIPHONE SPELLINGS
Write your spelling words out as if you were sending a message on an old mobile phone.

| 1 | ${ }_{\text {ABC }}^{2}$ | ${ }_{\text {DEF }}^{3}$ |
| :---: | :---: | :---: |
| 4 | 5 5 | ${ }_{\text {wno }}^{6}$ |
| $\stackrel{7}{\text { poas }}$ | \% | $\stackrel{9}{\text { wxyz }}$ |
|  | 0 | $\otimes$ |

[^0]| Word | Number Sequence |
| :---: | :---: |
| Example: children | 24453736 |
|  |  |
|  |  |
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Sort your words into the different word classes.

| Noun <br> e.q. doq, London, school | Verb <br> e.q. play, playing, <br> played | Adjective <br> e.q. biq, red, colourful | l don't know/ <br> Other |
| :--- | :--- | :--- | :--- |
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Write your spelling words out using this secret code.

| a | b | C | d | e | f | q | h | i | j | k | I | m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\leftarrow$ | \$ | $<$ | 0 | $\rightarrow$ | $\div$ | = | 9 | $\downarrow$ | / | $\bigcirc$ | $\square$ | $\bowtie$ |
| n | 0 | p | q | 「 | S | t | u | v | w | X | 4 | z |
| $\bigcirc$ | $\Delta$ | $\uparrow$ | 1 | £ | > | $\diamond$ | + | $\nabla$ | - | 0 | S | $Q$ |


| Spelling Word | Symbols | Spelling Word | Symbols |
| :---: | :---: | :---: | :---: |
| Example: playing | $\uparrow \square \leftarrow ఇ \downarrow \checkmark=$ |  |  |
|  |  |  |  |
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SPELLING PRICES
Work out how much your spellings are worth by adding the coins together.

| d | b | C | d | e | f | q | h | i | j | k | 1 | m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ( 8 |  | $\begin{gathered} 8 \\ 6 \\ 10 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| n | 0 | p | q | 「 | S | t | u | V | W | X | 4 | Z |
|  |  | $\begin{gathered} 6 \\ 6 \\ 10 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |


| Spelling Word | Price | Spelling Word | Price |
| :--- | :---: | :---: | :---: |
| Example: train | $2 p+2 p+1 p+1 p+2 p=8 p$ |  |  |
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VOWEL COLOURING
Write your spelling words out, using a different colour for the vowels (a e i ou).

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| :---: | :---: | :---: |
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PICIURE MEANINGS
Draw a picture to show the meaning of your spelling words.

## ALPHABEIICAL ORDER

Write your spelling words out in alphabetical order (A-Z).
Example:
people
children
called
went
called
children
people
went

|  |
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## OTHER HANDED

Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.

| 1 | 2 | 3 | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 5 |
|  |  |  |  |  |
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WORD SCRAMBLES
Write your words out with the letters mixed up. Can you unscramble them again the next day?

| Scrambled Word | Spelling Word |
| :---: | :---: |
|  | Example: catch |
|  | hccat |
|  |  |
|  |  |
|  |  |

## TRAIN WORDS

Write your entire list end-to-end as one long word. Write each new word in a different colour. You will need:
$\star \quad$ Coloured pencils

## Example: peoplechildrenwatchwait

## BUBBLE LEIIERS

Write your spelling words out in bubble writing, then colour the words in.
$\star$ A pencil
$\star$ Coloured pencils the questions. Underline the words you used.

| Question | Answer |
| :--- | :--- |
|  |  |
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^ A pencil Write your spelling words out with a rhyming word next to them. Can you think of more than one word which rhymes?

| Word | Rhyme 1 | Rhyme 2 | Rhyme 3 |
| :---: | :---: | :---: | :---: |
| Example: train | pain | stain | rain |
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## BACKWARDS WORDS

```
You will need:
    * A pencil
```

Write your spelling words out backwards.

## Example:

watching - gnihctaw

CROSS WORDS
Choose 2 words with one letter in common so that they cross over each other.

```
You will need:
\(\star \quad\) A pencil
```


## Example: <br> - <br> h <br> i <br> snail <br> k

MISSING VOWELS
Write all of your words replacing vowels (a e i ou) with a line. Go back and see if you can fill

You will need:
$\star \quad$ A pencil

## Example:

 ch-ldr-n =children in the vowels.

HIDDEN WORDS
Draw a picture and then hide all of your spelling words inside your drawing.
$\star$ A pencil
$\star$ Coloured pencils

## SPELLING SCRIBBLE

Draw a scribble and then write out each spelling word in a different part of the scribble.

| You will need: |  |
| :--- | :--- |
| $\star$ | A pencil |
| $\star$ | Coloured pencils |

## Example:



## STENCIL SPELLINGS

Write your spelling words out by tracing through the letter stencil.
$\star$ A pencil
$\star$ Coloured pencils
$\star$ Stencils

SILLY SIORY
Write a silly story using all of your spellings. Remember to underline your spelling words.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$

## SIGN LANGUAGE SPELLINGS

Practise spelling your words using sign lanquage.

## BRITISH SIGN LANGUAGE - FINGERSPELLING



WRITING RACE
Time yourself writing each word. How many times can you write the same word in one minute?

```
You will need:
\(\star\) A timer
* A whiteboard
\(\star\) A pen
```

Create flashcards with your spelling word on one side and the meaning on the other. You could ask a partner to test you once yourre finished.

```
You will need:
\(\star\) Flashcards
\(\star\) Pencils
```

WANIED WORDS
Cut out letters from the newspapers/ magazines and stick them onto the paper to spell out your words.

```
You will need:
    \star Newspapers
    \star Magazines
    \star Plain paper
    \star Scissors
    \star Glue
```

PARINER SPELLING IESIS
Test your partner on their spellings. Mark them together so they know which words to work on.

```
You will need:
    \star A partner
    \star A whiteboard
    \star A pen
```

PLAYDOH
Practise your spellings using the playdoh.

You will need:

* Playdoh
* Cutters


## LEITER BEADS

Practise your spellings by threading the beads together.
You will need:
$\star$ Letter beads
$\star$ Lacing string

Practise your spellings by making the words using the magnetic letters.

```
You will need:
\(\star\) A whiteboard
\(\star\) Magnetic letters
```


## KEYBOARD TYPING

Practise typing your spellings using the keyboards.

You will need:
$\star$ A keyboard

BANANAGRAMS
Make your spelling words using the tiles.

You will need:<br>$\star$ Bananagrams

HANGMAN
Play hangman using your spelling words with a partner. Remember to work with someone in your year group for this.

```
You will need:
    \star A partner
    \star A whiteboard
    \star A pen
```




[^0]:    You will need:
    $\star$ A pencil

