|  |  |
| --- | --- |
| **Maths-** multiplying and dividing 1. Multiply numbers using your groups and times tables *(see helpsheet in learning pack for guidance)*
2. Divide numbers using your groups to help *(see helpsheet in learning pack for guidance)*
3. Create multiplication word problems for you and your family to solve.
4. Create division word problems for you and your family to solve.
5. Complete a mental maths sheet independently *(sheets in learning pack)*

Each day the children should rehearse their mental oral counting, including;* 2, 3, 5 and 10 times tables
* Doubles
* Odds and evens
* Quickfire number bonds to 10, 20 and 100

You can also use the websites and apps below:* Hit the button (quickfire mental maths)
* Times Tables Rock Stars (times tables quiz)
 | **PE** Yoga *(use links on PE sheet)*Joe Wicks HIIT *(use links onf PE sheet)*Have a dance competition with your family. |
| **Art/ DT**Draw a portrait of a member in your family, remember to take your time and colour it in. |
| **Geography/ History**Draw a map of the world using your continents. Make sure it’s labelled and is bright and colourful.  |
| **Science**Design the perfect habitat for any animal you like. Draw and label your habitat. Explain why it is perfect for that animal.  |
| **English- writing**1. Practice tricky word spelling words- rainbow write, put them into a sentence *(list in homelearning pack).*
2. Write a letter to a friend. Make sure you include different sentence types.
3. Edit your letter with a different coloured pencil or pen.
4. Play the vocabulary game. Use the word ‘angry’, what words are stronger or weaker in meaning?

Play a spelling game on the link provided <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>**Complete pages4, 5 and 6 of your CPG books (the booklet that was sent home)** | **RE**Use BBC Bitesize to research Islam. Write a list of facts you know before researching, then write a list of what you have learnt afterwards. Eg:

|  |  |
| --- | --- |
| Thing I know already: | Things I have learnt: |

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| **English- phonics (Phase 5 & 6) a-e sound and Suffix ‘ment’** 1. How many words can you think of or find with a-e (eg, cake)
2. Play phonics bingo for a-e words
3. Write sentences using a-e words
4. Rainbow write all of the suffix ‘ment’ words you can think of (eg, judgement)
5. Create a worsearch of ‘ment’ words.

Link Phonics play <https://www.phonicsplay.co.uk/PicnicOnPluto.html> | **English- reading-** Read 20 mins daily1. Complete a comprehension task *(in homelearning pack)*
2. Read keywords in silly voices *(in homelearning pack)*
3. Complete a comprehension task *(in homelearning pack)*
4. Keep teaching your family the tricky word rhymes
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**Kestrels home learning : week 2**