

## Reading (X20 mins)

- Read to your family
- Facetime/video call a family member to cheer them up and read to them
- How many different genres can you read? Adventure stories, Poetry anthologies, Play scripts, Picture books, Short stories,
- Have a book amnesty in your family, get out some much loved oldies

**60 Second Read: Premium Property for Sale** RESOURCE 1 (Page 1)

**Picture Newspaper** RESOURCE 2a RESOURCE 2b

### Reading online

<https://www.worldbookday.com/storytime-online/>

<https://literacytrust.org.uk/>

<https://www.researchify.co.uk/audiobooks.html>

<https://stories.audible.com/start-listen>

### Spellings: Year 3/4 Tricky Words

- Look Say Cover Write Check, Rainbow write, Pyramid Write
- Use the Twinkle weekly spelling word activity mat to focus and embed RESOURCE 3

<https://spellingframe.co.uk/>

### Times Tables: (X10 mins)

Focus on X1 times table a week

Use a timer/stopwatch to see how quickly you can say the whole times table by route, keep a daily record, can you beat your score? Eg  $1 \times 3 = 3$   $2 \times 3 = 6$   $3 \times 3 = 9$

- Times Tables Rockstars <https://trockstars.com/home>
- Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Multiplication Grid—time yourself, how much can you complete each day? RESOURCE 4



build  
busy  
business  
calendar  
caught

## Mental Health and Physical Well Being

(X30 mins per day):

**Make sure you have regular fresh air and exercise.**

Couch to 5K - RESOURCE 5

Look up some 'space music'. Can you describe what you hear? How does it make you feel? Can you move to it? Can you create a dance to it?

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active>



<https://www.youtube.com/user/CosmicKidsYoga>  
<https://>

## Home School Learning

### Hawks Class Week 2

Please record all home learning in the exercise book provided

## English:

**CPG Book (Books Sent Home)** Please do not do any more practice in your CPG book, I shall direct you to more exercises after the Easter Holidays.

### **Writing Tasks:**

Read the Assembly Resource **RESOURCE 6** and watch the virtual assembly

<https://vimeo.com/channels/picturenews> (March 30th)

*You can also look at the news story and Virgin Galactic in space.*

#### Writing Task 1:

Write a descriptive paragraph.:

Imagine you are strapped into the Virgin Galactic, ready to take your first trip into space.

- How do you feel?
- What can you see, hear, smell?
- What is your body doing?
- Can you describe the Virgin Galactic? What is it like inside? Is the seat comfy?

#### Writing Task 2:

Write a descriptive paragraph.

The Virgin Galactic is setting off.

- Describe what you can see, hear and feel.
- What are the other people on board doing?
- Which journey are you going on (orbital, suborbital or lunar)?

Describe the rest of your journey. You could do this as a diary entry!

#### Writing Task 3:

Read and research a famous astronaut from the past. Use the following to help.

#### **RESOURCE 7**

- Who are they?
- Why are they famous?
- When did they first travel to space?
- What was the name of their ship?
- What did they do when they got to space?

### This Week's Useful Websites

#### This week's news story

[www.bbc.co.uk/news/business-51639326](http://www.bbc.co.uk/news/business-51639326)



### This Week's Useful Videos

#### Virgin Galactic in space

[www.youtube.com/watch?v=kmPG0Hqhay8](http://www.youtube.com/watch?v=kmPG0Hqhay8)



## Reading:

**Comprehension**— Fidget Spinners **RESOURCE 14**

Remember to write in FULL sentences, use the question to frame your answer write out each answer in your Exercise Book. Don't forget a date and a title!

**Reading—Vipers work**

Pobble 365 “Moon Landing” **RESOURCE 7** **RESOURCE 8**



**Writing Task 4**

Can you continue the story of the Apollo Mission to the moon?

Reading Questions:

- How many people have already travelled to space?
- What do we know about space? Can you name the planets in our solar system?
- What do you know about the sun? What do you know about Earth's moon?

Space often refers to everything in the Universe beyond planet Earth.

- How do you think we know about space?
- What we can see, the use of telescopes, sending space probes, sending people into space etc.

Look at **RESOURCE 7** which gives information about some of the people who have travelled to space. Focus on the number of people who have travelled to space since the first person in 1961.

- Does any of the information surprise you? What questions do you have?
- What do you think will happen to this number once commercial flights are introduced? Do you think it will increase at a more rapid rate or do you think the cost of the flights will cause it not to?
- Because people have travelled to space, do you think we know or understand all there is to know about space? Why/why not?
- Would you prefer to go to space as an astronaut working to discover and learn more, on a commercial flight to enjoy the experience or would you prefer not to go at all!

### **Vocabulary:**

Accessible – able to be reached or entered.

Advancements – helping something to develop, progress or improve.

Commercial – organisations or activities that are concerned with making money and profits.

Demand – require or need.

Desire – a strong wish to do or have something.

Extensive – covers a wide range of details, ideas or items.

Tourism – the business of providing services for people on holiday

## Maths:

Design and make a paper aeroplane. Can you measure the distance it flies? Can you record this measurement in both metres and centimetres? Can you alter the design to make it go further?

**Fluent in 5** RESOURCE 9



### **Maths Code Crackers**

- Multiplication and division RESOURCE 10
- Area RESOURCE 11
- Fractions RESOURCE 12

**Rapid Reasoning** RESOURCE 13

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/>



### Themes related to Big Questions: RE (TWO Weeks)

RE “Why is Passover so important to Jewish families?” use your knowledge organiser to recap on vocabulary. *Write a letter to a friend in your class* (from the point of view of a Jewish child) explaining why you can't come to their birthday party because it is Passover Festival and you have a family Seder Meal planned. Explain why this is so special to you and your family.

<https://www.bbc.co.uk/bitesize/primary>

Must: write in 1st person, thanking your friend for the invite, but decline politely with an explanation. Remember to use paragraphs for each new idea.

Should: explain what a Passover Meal is and its importance to the Jewish faith and why it's celebrated

Could: draw a Seder plate and explain the symbolism of the meal

Could Even: try to rearrange with your friend and invite them to a Kosher Restaurant with you and your family (you might research online the nearest one to you.)



Extension: Can you write your own version of the KOSHER song

### Themes related to Big Questions: Geography (TWO Weeks)

Geography “How does extreme weather affect us?”

Florida attracts thousands of tourists from all over the world. As part of your Term 4 homework you were asked to write an information leaflet on one of the many different types of marine life found in Florida. *Use those same skills to write a detailed information leaflet on some of Florida's extreme weather.*

Must: include an introductory paragraph about the subtropical weather climate

Should: use sub titles, bullet points, illustrations, key vocabulary, glossary

Could: add in some real live data on Florida's daily climate use a table to record the temperature and overall weather conditions

What is a subtropical weather climate?

What are:

- Hurricanes Tornadoes Waterspouts Lightning strikes

[https://www.swfwmd.state.fl.us/sites/default/files/store\\_products/waterweb\\_extremeweather](https://www.swfwmd.state.fl.us/sites/default/files/store_products/waterweb_extremeweather)

<https://www.theweathernetwork.com/us/severe-weather-outlook/florida/orlando>

### Science: (TWO weeks)

Watch the video to recap the digestive process. Think back to the experiment we did in class with the wetabix and orange juice, water and pair of tights. Use your science knowledge organiser from Term 3 to help you with key vocabulary. Write a fact file to explain the process of digestion and what the key organs do .

<https://www.youtube.com/watch?v=v3E1txcKPe8>

Other helpful websites.

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>