

Kites

Home Learning

Week 3

20th April 2020

Hello Kites

I hope you have all had a lovely Easter and have not eaten too much chocolate!!

This is a copy of the learning I would like you to complete this week.

We are going to be starting some new learning in history and science and we will also have an artist of the week. This week we will be looking at Van Gogh—do you remember our Turnaround large painting in the classroom? One of these was by Van Gogh.

I have also set some new books on Getepic—these should help with our learning.

As before, if you would like to use my school email to share work or ask questions then please feel free. I look forward to hearing from you.

Have fun

Mrs Henshall :-)

Maths

These activities must be completed throughout the week:

- Fluent in 5 Sheet - **daily**
- 5 Minute frenzy—**These are on the Key Information Page**
- Problem solving / Reasoning activities – these will recap learning we have done this year, using your mathematical skills
- Arithmetic sheet – See what you can do in 30mins. Then complete the rest
- Fractions: We are going to multiply fractions. **I have created some lesson pages for you to look at first before you do the Fractions Worksheet** . This is a Y6 skill but I think you are up to the challenge!
- **MyMaths—a new online activity for you to do—I have emailed your parents the log in details**

English—Spelling and Grammar

Word of the week activities with vocabulary sheets— Choose one of the vocab sheets to use.

GP & S Book—Pages 4, 5, 8 & 9— This is recapping Nouns, Verb, Adjectives and Verbs

Pages 68 and 69—Prefixes—Do you remember we played a game changing a prefix to see how many new words we could make?

English— Reading

Reading comprehension sheet

Plus keep doing your own reading and check out the books on **Getepic**

English Writing

Our new area of learning is all about **William Shakespeare**. To get started I would like you to do some research and create your own **mini biography**.

Remember to include an introduction to your biography and try to use interesting vocabulary, organising your ideas into paragraphs.

You can use the new Knowledge Organiser to help you but you must make sure you are writing in your own words and that your work is accurate.

Here are some useful websites to help you.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cqt>

<https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zrxwy9q>

History: Learning to be completed over 2 weeks

We are starting a new topic this term—**SHAKESPEARE**. Your knowledge organiser is on the website.

To start the topic, as we normally do, I would like you to make a note of everything you think you already know about Shakespeare and England at that time. Then I would like you to write down 5 questions you would like to find out by the end of the topic.

Keep those in your red books.

Your first task is to answer the question: **What was life like in Shakespeare's England?**

Choose **at least 4 areas** to research and present :

Tudor Kings and Queens

Life of the rich and the poor

Roles of men and women

Children's lives

Tudor exploration around the world

Tudor medicine

You must also create a timeline of Tudor Age during the time Shakespeare was alive.

Useful links:

<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxpq8>

<https://www.bbc.co.uk/iplayer/episode/b0b2wr6g/horrible-histories-series-7-15-terrible-tudor-special>

Art

Artist of the week: Vincent Van Gogh

I would like you to create a short fact sheet about Van Gogh. Then have a go at either recreating the painting of the Sunflowers or creating your own painting—use whatever art materials you have. It would be great if you could send me some pictures of these.



:-)

Science : Learning to be completed over 2 weeks

This term we are starting our new topic – properties and changes of materials.

Make a mind map of all the things you already know about materials and their properties. You can present it in any way you like.

Now read through your materials knowledge organiser (in this week's resources list). Cover it up and see how many facts you can remember. In a different colour, can you add at least another five facts from memory to your mind map. You could also use BBC bitesize to help:

<https://www.bbc.co.uk/bitesize/topics/zryycdm>

See sheet attached. Can you organise each of these materials into groups based on their material properties? A material property is how you can describe a material E.g. hard, soft, magnetic, soluble, conductor.

Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga
<https://family.gonoodle.com/> Dance

Other Activities (If you choose)

On the website I have attached more ideas if you need them:

- A kindness calendar from the Red Cross
- 25 non screen activities from Pobble
- A 2020 time capsule