

Maths:

Use TTRS and the other online games recommended to keep practising your mental maths skills.

Complete all of these every day:

- **Can Do Maths (this is new)**
- Rapid reasoning
- Problem of the day 2019

Complete the activities on a new online Maths website My Maths—your parents have an email with your log in details and instructions.

Spelling:

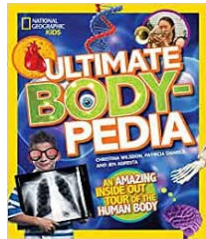
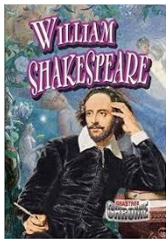
Complete pages 88-91 in CGP book (ei/ie and ough)
Keep practising your Y 3, 4, 5 & 6 tricky words using the suggested activities

Grammar :

Complete pg 32 in CGP book about standard and non-standard English.

Reading:

You need to keep reading every day.
I have sent you some books on **GetEpic** that link to our learning.



Y6 Home Learning Week 3

Dear Eagles,

Here is an overview of the learning I would like you to complete this week. It looks a bit different to the work I set you before Easter. We are starting new topics in history and science and will be focusing on a new artist every week.

I have also put some extra work on here in case you need it, but it is not compulsory.

As before, if you would like to use my school email to share work or ask questions then please feel free. I look forward to hearing from you.

Miss Davies :-)

Writing :

Our new topic for the Summer term is Shakespeare and his plays. This links our history with our English learning.

To begin the topic, I would like you to find out who William Shakespeare was and write his biography.

Your biography must be at least 4 paragraphs long, with an introduction. Think carefully about the style of a biography and the type of language you should be using. It can be handwritten or typed. You must also include a timeline of Shakespeare's life and a glossary for key words.

Below are links to useful websites. I have also included some factsheets on the school website.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cqt>

<https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zrxwy9q>

<https://www.theschoolrun.com/homework-help/william-shakespeare>

Your biography must be factually accurate, however you MUST NOT copy your information from the factsheets or websites. I expect it to be written in your own words. Please make sure you edit your writing thoroughly using the writing mat on the essential information part of the class page.

Good luck!

History: (2 weeks)

We are starting a new topic this term—**SHAKESPEARE**. Your knowledge organiser is on the website.

To start the topic, as we normally do, I would like you to make a note of everything you think you already know about Shakespeare and England at that time. Then I would like you to write down 5 questions you would like to find out by the end of the topic. Keep those in your red books.

Your first task is to answer the question: **What was life like in Shakespeare's England?**

Choose at least 4 areas to research and present :

Tudor Kings and Queens

Life of the rich and the poor

Roles of men and women

Children's lives

Tudor exploration around the world

Tudor medicine

You must also create a timeline of the Tudor Age during the time Shakespeare was alive.

Useful links:

<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxpg8>

<https://www.bbc.co.uk/iplayer/episode/b0b2wr6q/horrible-histories-series-7-15-terrible-tudor-special>

Art:

Artist of the week: Vincent Van Gogh

Learn about this artist and his style of art. Why is Van Gogh famous? Create your own version of Van Gogh's famous painting, 'Sunflowers'. Use whatever resources you have at home, you could even use flowers from your garden!



Useful links:

<https://www.bbc.co.uk/bitesize/clips/z8fgkqt>

<https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh>

Science:

Our new biology topic this term is **THE HUMAN BODY**.

Your knowledge organiser is on the website.

To start the topic I would like you to revise the skeleton and the muscles. Can you name and locate the key muscles and bones in your body? Which is the most important, in your opinion, and why? There is a skeleton PowerPoint and worksheet to help on the website.

Useful links:

<https://www.bbc.co.uk/bitesize/topics/z9339j6>

<http://www.tenalpscommunicate.com/clients/siemens/humanbodyOnline/#home>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-do-muscles-and-bones-work/zfgtscw>

Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga

<https://family.gonoodle.com/> Dance

Extra work (if you choose)

On the website I have attached more ideas if you need them:

- A kindness calendar from the Red Cross
- 25 non screen activities from Pobble
- A 2020 time capsule