

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read **'The Noise'** by Michael Rosen.

- Note down some of the things that your family do that annoy you (and things you do that annoy them!)

2. Revise past and present verbs

- Use the *Learning Reminder Cards* to revise the spelling rules for turning present tense verbs into past tense verbs.

3. Poetry writing

- Read the example poem *'Yesterday'*.
- Using the *Verb Mat* and your notes write your own poem about your family.

Try the Fun-Time Extras

- Draw a picture of your family doing all the annoying things you've mentioned in your poem!
- Look at the verb mat, try and write a sentence in the past tense about someone in your family for each of the *Irregular Verbs*.



The Noise *By Michael Rosen*

If my father wanted to you to be quiet
he didn't say, shhh,
he didn't say, be quiet
he didn't say, shuttup

All he did was put his hand up
to the side of his face
and say in a quiet voice
that sounded as if
there was some kind of terrible pain
in the middle of his brain
"The noi-i-i-i-se!"
it was as if the palm of his hand
was trying to reach inside
his head to get some awful thing in there.

So, we would be going on a car tip.
Dad driving, Mum next to him.
Me and my brother in the back.
My brother says
"There's an imaginary line
down the middle of the back seat.
I'm this side.
You're that side.
You can't cross the line.
I'm this side of the line.
You're that side of the line.
So –"
"Yeah I get the point," I say,
"there's a line."
"...and you can't cross the line," he says.
So I say,

"Yeah, yeah, I get the point
I won't cross the line."
And I stick my hand over the line.
"Hey," he says, "you crossed the line."
"I didn't," I say, and I stick my hand
across the line again.
"YOU CROSSED THE LINE!" he says.
"I DIDN'T," I say, and I stick my hand
across the line again.
"MUM! HE CROSSED THE LINE!"
"I DIDN'T," I say.

And my dad's hand goes up
To the side of his face and:
"The noi-i-i-i-se!"

My brother used to imitate it.

If I was making a racket
my brother would walk round the house
saying
"The NOISE! The NOISE!"

So it's breakfast.
My dad couldn't stand any noise
At breakfast.
One sniff
and it was the GLARE.

He comes downstairs
sits down in the chair

and opens up the newspaper.
You can't see him.
He's disappeared.
One moment you've got a dad
and the next you've got a newspaper.

All you see is his hand.
It comes out from behind the newspaper
moves across the table all on its own
finds the cup of coffee
and disappears behind the newspaper.
He didn't even drop the newspaper
to see where the cup was.
He just knew where it was.
We used to stare at the hand
coming out, grabbing the cup
disappearing behind the paper.

Once, my brother moved the coffee cup.
The hand came out,
couldn't find the cup.
The newspaper came down,
"What's going on?" says my dad.
He grabs the cup
and disappears again behind the paper.

Once, I sat there and a little voice inside
me said,
"Hey, why don't you practise playing drums
on the side of the table?"
And I said, "No, that would be crazy.
Dad can't stand any noise at breakfast."
And the voice said,
"Yeah, but you know you want to.
Go on. Pick up knife and fork

and blam blam blam, away you go."
"No, no, no, I couldn't."

But I did.
Knife, fork, side of table and
blam blam blam!

The newspaper came down
and my dad's hand went up to the side of
his face,
he started to say, "The no-i-"
But my brother was in there quick
with
"THE NOISE!!!"
And my dad was left there with his
Hand in mid-air still trying to say
"The no-i-i-i-i-ise!"

Taken from
Michael Rosen's A to Z page 212

Learning Reminders Past Tense Verbs

Verb Tense

When we talk about doing or feeling something, **verbs** can tell us **when** it happened.

Then (past)

The children *played*.
Dad *pointed*.
Mum *danced*.
I *felt* excited.



Now (present)

The children *play*.
Dad *points*.
Mum *dances*.
I *feel* excited.

For *most verbs* we can ed to show that an action is **in the past** and **complete**.

push *pushed*

My sister *walked* mud into the kitchen.

Dad *gasp*ed when he saw the cat.

We all *rushed* in when we heard a crash.

Change these **verbs** to show that they happened in the **past**.

walk

gasp

rush

jump



If a **verb** ends in **e** we drop one **e** (otherwise it would sound different!)

stare *stared* ~~*stareed?*~~
glare *glared*
argue *argued*
share *shared*



Who *emptied* the cereal box?

If a **verb** ends in **y** we usually change **y** to **i**.

cry *cried*
copy *copied*
carry *carried*
empty *emptied*

Play does not follow this rule.

Some **verbs** do not follow these rules to express **past** tense.

We call them **irregular verbs**. We learn them through *hearing* them used.

We *are* in trouble.
We *were* in trouble.

They *slide* down the bannister.
They *slid* down the bannister.

We *throw* the ball.
We *threw* the ball.

You *see* Grandpa.
You *saw* Grandpa.



Example poem

Yesterday

My family was so annoying yesterday...

My brother banged on the table

My sister shouted when I was asleep

My dog chewed my trainers

My mum sang in the supermarket

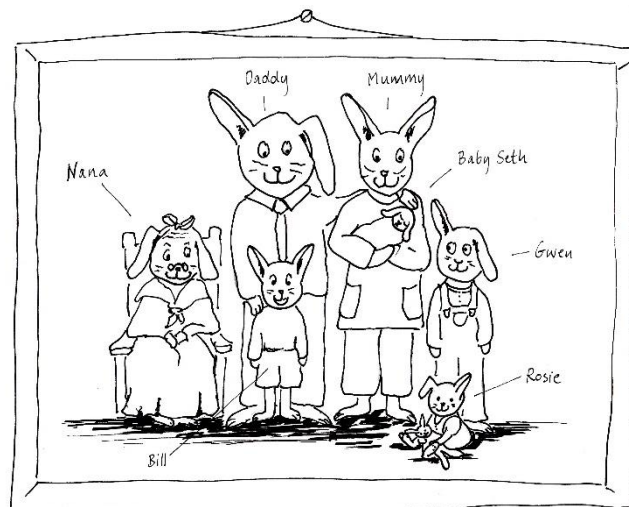
My dad sat on my cake

My grandma danced in the playground

My cat clawed my best jumper

And my grandpa wore a ridiculous hat

... But today I would not swap them for anything



Verbs Mat

allow
announce
annoy
arrive
attack

ban
bang
battle
boast
bolt
borrow
bruise
burn
buzz

cause
charge
chase
cheat
chew
close
complain
copy
cough
crack
crash
crush
cry

damage
dance
destroy
drag
drop
drum

embarrass
explode
fill
flood
force
frighten

glue
grab
groan



hammer
harass
hum

ignore
interrupt
itch

joke
jump

kick
knock

laugh
lick
lie
look

march
meddle
melt
moan
muddle

offend

paint
pat
pinch
point
poke
pop
pretend
prevent
pull
punch
puncture
push

refuse
remove
roll
ruin

scare
scatter
scrape
scratch
scream
scribble
sigh
smell
snatch
sneeze
sniff
snore

soak
spoil
spray
squeal
squeeze
stain
stamp
stare
start
step
stretch
switch

talk
tease
terrify
tickle
trap
trick
trip
tug
twist

unpack
use

wail
walk
whisper
whistle
wink
wrap
wreck
wriggle
yell
zoom



Irregular verbs

bend
break

drink
eat

feed
hang

make
ring

shake
sit

stick
tear

throw
write



Yesterday

Now write your own poem using your notes about what your family do that annoy you. Use the verb mat to help you, remember what you have learnt about changing verbs from present to past tense.

You can use this writing frame or start again using just the first and last lines as the beginning and end.

My family was so annoying yesterday...

My brother

My sister

My dog

My mum

My dad

My grandma

My cat

And my grandpa

... But today I would not swap them for anything