

Reading (X20 mins)

- Read to your family
- Facetime/video call a family member to cheer them up and read to them
- How many different genres can you read? Adventure stories, Poetry anthologies, Play scripts, Picture books, Short stories,
- Have a book amnesty in your family, get out some much loved oldies

60 Second Read: Really Rare Runes **RESOURCE 1** (Page 1)

Picture Newspaper **RESOURCE 2**

Reading online

<https://www.worldbookday.com/storytime-online/>

<https://literacytrust.org.uk/>

<https://www.researchify.co.uk/audiobooks.html>

<https://stories.audible.com/start-listen>

Spellings: Year 3/4 Tricky Words

- Look Say Cover Write Check, Rainbow write, Pyramid Write
- Use the Twinkle weekly spelling word activity mat to focus and embed **RESOURCE 3**

<https://spellingframe.co.uk/>

Times Tables: (X10 mins)

Focus on X1 times table a week

Use a timer/stopwatch to see how quickly you can say the whole times table by route, keep a daily record, can you beat your score? Eg $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$

- Times Tables Rockstars <https://ttrockstars.com/home>
- Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Multiplication Grid—time yourself, how much can you complete each day? **RESOURCE 4**



centre
century
certain
circle
complete

Mental Health and Physical Well Being

(X30 mins per day):

Make sure you have regular fresh air and exercise.

There are many ways to travel. How many different ways can you find to travel using just your body? E.g. hopping, jumping, running, skipping. Can you travel using two hands and two feet? What about two hands and one foot, just two hands, no hands or feet? Explore



Couch to 5K - **RESOURCE 5**

<https://www.youtube.com/watch?v=d3LPrl0v-w&safe=active>

<https://www.youtube.com/user/CosmicKidsYoga>

Home School Learning

Hawks Class Week 3

Please record all home learning in the exercise book provided

English:

CPG Book (Books Sent Home) Please could you complete pages 4-5 ONLY

Writing Tasks:

*Read the Assembly Resource **RESOURCE 6** and watch the virtual assembly*

Writing Task 1:

Write the words 'essential' and 'non-essential'. Think about what they mean. Use a dictionary if you need to.

- During the lockdown period, the government have stated that only essential travel must take place.
- Look at **RESOURCE 7** which shares an extract from the Prime Minister, Boris Johnson's, letter to the UK and some examples of when people have made journeys during lockdown. **Sort them into essential and non-essential.**
- If possible, compare how you sorted the journeys with someone else. Do you agree? Do you think what one person views as an essential journey might be viewed as a non-essential journey by someone else? Why might this be?

Write your own sentence using the words essential and non-essential in the sentence.

Writing Task 2:

You are in charge of this week's food shop! Write a list of all the items you would purchase. Think about:

- What items do you need for meals?
- What snacks/treats will you get?
- Will you need any toiletries or other non-food items?

If possible, use the internet to find out the cost of each item on your shopping list.

- What is the most/least expensive item?
- How much will the whole shop cost?

Now look at the list and decide which items are essential and which are non-essential. Ask someone else to sort the list and see if you agree.

- How much will your shop be if you only buy your essential items?

This Week's Useful Websites

This week's news story

<https://bit.ly/2y1ckus>



This Week's Useful Videos

Cities in lockdown

<https://bit.ly/3c2CCey>



****NEW** This week's Virtual Assembly**

www.vimeo.com/channels/picturenews

Reading:

Comprehension— Armed Forces Day **RESOURCE 8** pages 5-9

Remember to write in FULL sentences, use the question to frame your answer write out each answer in your Exercise Book. Don't forget a date and a title!

Reading—Vipers work **RESOURCE 9**

Writing Task 3

Can you use a thesaurus to see if you can find synonyms for this week's vocabulary words. Think back to when we found all those synonyms for flotsam. Can you play 3-in a row with someone in your family to sort the words from least powerful to most powerful.

Writing Task 4

Write a balanced argument: Is the Zepper 2015 better for the World than current modes of transport?

Must: write a list of pros and cons for both

Should: organise these bullet points into sentences

Could: use paragraphs to separate your ideas

Writing Task 5

Design a persuasive poster for the Zepper 2016



Reading: **RESOURCE 9**

Why has Samuel Diggle designed the Zepper2016? What global problems was he trying to solve?

Do you think these problems are real? Are we addressing them?

What do you think aboutthe Zepper 2016? Could you see something like this in our skies?

Is it better or worse than what we already have?

What do you think the positives and negatives of the Zepper 2016 are?

Vocabulary:

Imposed – force a decision or ruling or put a restriction in place.

Proportion – a proportion of an amount is part of it.

Revealed – expose, view or show something that was hidden.

Outbreak – something bad that suddenly starts to happen like violence or a disease.

Replacement – a person or thing that takes the place of another.

Virtual – carried out, accessed or stored by a computer or the internet.

Maths:

Do we think people will travel less in the future? **RESOURCE 10**

- Look at this week's poster and talk about how much we usually travel in a typical week. How many journeys do we make, where do we go? What are we doing in replacement of these trips? Talk about the changes we've made. What are some of the things we miss? What are the things we have liked?

Estimate how many journeys you make in a "typical week," home to school? Home to clubs and sports. Home to the supermarket or visiting friends or relatives.

Fluent in 5 **RESOURCE 11**

Can DO Maths Daily Workout Place Value **RESOURCE 12 + 13**



My Maths—use your new log in details your parents will have received an email with an attached letter that has all your MyMaths log in details.

Go to **www.mymaths.co.uk** and login at the top of the page with the school's username and password. On the next page you should enter their personal username and password in the My Portal box. MyMaths will then remember who they are and automatically log them in to the tasks.

Login Details

The **school username** is:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

The **school password** is:

<https://mathsframe.co.uk/>

Your **personal username** is:

Your **personal password** is:



PSHE: (X2 weeks)

My 2020 COVID-19 Time Capsule—complete the booklet. **RESOURCE 14**

Spend sometime talking this through and drafting your responses. You are living in a time that will one day looked upon by your children and grandchildren. You are living in a world wide pandemic, these events of 2020 will be recorded in History.

The booklet will be something you can look at one day, and you will see how much you have achieved and what you came through, the challenges you faced and conquered.

As part of your PSHE and mental health and wellbeing discuss these synonyms and think of a time during recent weeks in “lockdown” when you might have felt any of these feelings and emotions.

sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrificed staggered startled startled stunned surprised	alarmed apprehensive daunted fearful frantic horrificed petrified terrified

DT: (TWO weeks)

Design and make a junk model of a mode of transport e.g. car, train, aeroplane or bike. If you prefer, you could imagine what a vehicle in the future might look like and create that! You might like to think how you could power your vehicle.

<https://www.tts-group.co.uk/blog/2016/11/02/pulley-motorised-vehicle.html>

