

Promoting British Values

Democracy:

Democracy is promoted within the school. Pupils have the opportunity to have their voices heard through our House Parliaments and in pupil questionnaires. Staff promote pupil voice in the classroom through a range of strategies, Circle Time, decisions on classroom rules and expressing preferences. We also send representatives from year 5 or 6 to the local town and Children's Parliament. During our themed week on British Values all children had a visit from the local MP and Mayor.

The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days and through worship. The children are taught right from wrong. Pupils are taught the value and reason behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the authorities, such as the Police; Fire service; Road Safety Officers are part of our calendar and help to reinforce this message.

There is a clear Behaviour Policy for all. Each family is made fully aware of our Behaviour Policy.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and how to exercise these safely, for example through our E-safety and PSHE lessons. Whether it be through choice of challenge, how they record work or participation in numerous extra-curricular clubs and opportunities, our pupils are given freedom to make choices. We also try to give ownership of learning to our children and promote a personal investigative approach. At break times and lunchtimes the children are allowed to use the outside spaces according to personal choices. Our shared values in the school promote both staff and children as good role models and we take opportunities to challenge stereotypes whenever the opportunity arises. Opportunities are also taken to explore that with individual liberty and freedom come responsibilities to the local community and wider world.

Mutual Respect:

Our school ethos and behaviour policy are centred on the core value of respect and pupils are regularly involved in discussions and worship related to what this means and how it is shown. The school promotes respect for ourselves and others and this is reflected in our classrooms and learning rules as well as our rewards and sanctions policy.

The children themselves take responsibility for Friendship Benches, whereby they promote friendship and respect. We support events such as Anti-bullying Week.

We actively promote mutual respect when exploring the lives, cultures and faiths of others in our global learning, PSHE, Circle Time and RE activities across the school. We provide opportunities for pupils to develop respect for others through curriculum enrichment activities, such as celebrating

Chinese New Year, visits from Olympians, celebrating festivals from different Faiths, meeting people with disabilities making the children more aware of others.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Worships and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We actively look for opportunities for children to visit other religious buildings, other than the local church. During our British Values themed week year 2 and 4 visited the Synagogue in Bristol.