

Kites
Home Learning
Week 4
27th April 2020

Hello Kites

Firstly thank you for your lovely Van Gogh paintings. You all did the artwork in different ways and really showed off your skills.

Some sculpture this week so I hope you enjoy that. I will include instructions for salt dough as this could be one idea for creating your 3D piece.

We are going to start finding out about one of Shakespeare's plays—The Tempest. I will include some reading and video clips for you to watch. I really like it as there are some funny characters in this play. A tempest is a storm so ties in with our weather work from last term. If you choose you can also learn songs to go with it. I have included the link on other activities

Keep smiling lovely people

Mrs H



Maths

These activities must be completed throughout the week:

- Fluent in 5 Sheet - **daily**
- 5 Minute frenzy—**These are on the Key Information Page**
- **MyMaths**—I have set new activities for you. You can try several times if you want to. Look out for feedback as I will leave you a message on here. They are all place value activities this week.
- **Fractions**—You need to do the assessment sheet. We do these in class. I have attached the answers so that your parents can mark them for you. **Remember—Read the question carefully and check you have answered every part of the question**

English—Spelling and Grammar

Modal Verbs—these tell us the possibility of something.

It **will** rain tomorrow.

We **should** go for a walk today.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Watch the clip and do the activity in your GPS book—pages 6&7

Words of the week: **soar and seldom**

Spellings: GPS BookPages 70 & 71—**prefixes**

English Reading and Writing

We are going to start learning about The Tempest.

I would like you to read the playscript to the end of page 3 . I would also like you to watch the first 2 videos in the story. Can you compare the story and the video. Does the film clip help you to understand it? What do you think might happen to the people on the ship?

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-the-tempest-home/zfskxyc>

Draw the Island that you think Prospero and Miranda are on and then write your own description of it; use the ideas from the video and from the playscript. Start to map out the story with the key events on your map ideas about the main characters.

History: Learning to be completed over 2 weeks

We are starting a new topic this term—**SHAKESPEARE**. Your knowledge organiser is on the website.

To start the topic, as we normally do, I would like you to make a note of everything you think you already know about Shakespeare and England at that time. Then I would like you to write down 5 questions you would like to find out by the end of the topic.

Keep those in your red books.

Your first task is to answer the question: **What was life like in Shakespeare's England?**

Choose **at least 4 areas** to research and present :

Tudor Kings and Queens

Life of the rich and the poor

Roles of men and women

Children's lives

Tudor exploration around the world

Tudor medicine

You must also create a timeline of Tudor Age during the time Shakespeare was alive.

Useful links:

<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxp8>

<https://www.bbc.co.uk/iplayer/episode/b0b2wr6g/horrible-histories-series-7-15-terrible-tudor-special>

Art

Artist of the week: Barbara Hepworth

Barbara Hepworth was an English artist and sculptor. In Cornwall there is a museum and sculpture garden all about her.



Can you create your own sculpture? Salt dough might be one way to do this.

Science : Learning to be completed over 2 weeks

This term we are starting our new topic – properties and changes of materials.

Make a mind map of all the things you already know about materials and their properties. You can present it in any way you like.

Now read through your materials knowledge organiser (in this weeks resources list). Cover it up and see how many facts you can remember. In a different colour, can you add at least another five facts from memory to your mind map. You could also use BBC bitesize to help:

<https://www.bbc.co.uk/bitesize/topics/zryycdm>

See sheet attached. Can you organise each of these materials into groups based on their material properties? A material property is how you can describe a material E.g. hard, soft, magnetic, soluble, conductor.

Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga
<https://family.gonoodle.com/> Dance

Other Activities (If you choose)

Listen to the songs from The Tempest on BBC School Radio

<https://www.bbc.co.uk/teach/school-radio/music-ks2-the-tempest-1-rock-the-ship/zvfvf4j>

You could learn the first song