

### Maths:

Complete these activities throughout the week:

- Can Do Maths—fractions
  - Fluent in 5— arithmetic
  - My Maths activities— negative numbers.
- Remember to draw a number line in your books for support if you need it.

Don't forget to keep practising your times tables!  
You can use TTRS, 5 minute frenzy or My Maths games.

### Spelling:

Complete pages 92-93 in CGP book (silent letters)  
Keep practising your Y 3, 4, 5 & 6 tricky words using the suggested activities

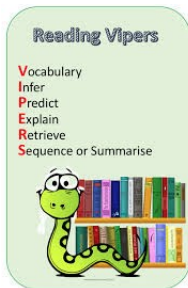
### Grammar :

Complete pg 40-43 in CGP book about some of the different ways we can use commas.

### Reading:

Your reading activities will link to the Shakespeare play, The Tempest. Use the copy on the website to answer the VIPERS questions in your red books.

**Don't forget to keep reading daily!**



# Y6 Home Learning Week 4

*Dear Eagles,*

*Well done for getting back to your learning last week. I hope you are enjoying our new topics! I've loved seeing your flower art work and reading your Tudor research!*

*As I did last week, I have put some extra work on here in case you need it to keep you busy.*

*As before, if you would like to use my school email to share work or ask questions then please feel free. I look forward to hearing from you.*

*Miss Davies :-)*

### Writing :

Now you know a little more about Shakespeare we can start studying one of his plays—**The Tempest**. I have put a copy of the play adapted by the BBC on the school website. Please read the whole play.

Use this link to listen or download songs from the play: <https://www.bbc.co.uk/programmes/articles/21T1dRwDBQ3NGQDWrcrXR8D/ks2-music-the-tempest-info>

Use this link to watch videos of the play:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-the-tempest-home/zfskxyc>

Use the play and these online resources to get familiar with The Tempest and make sure you really understand the story. We will be doing writing activities based on this play for the next few weeks.

To make sure you've understood the play I would like you to create a summary. This will be useful for you to refer back to. Your summary must include:

- An outline of the plot (what happens)
- Details of the 7 main characters
- Description of the setting
- Outline of the key issues/themes/values mentioned in the play (e.g. forgiveness)
- Glossary of key words

## History: (2 weeks)

We are starting a new topic this term—**SHAKESPEARE**. Your knowledge organiser is on the website.

To start the topic, as we normally do, I would like you to make a note of everything you think you already know about Shakespeare and England at that time. Then I would like you to write down 5 questions you would like to find out by the end of the topic. Keep those in your red books.

Your first task is to answer the question: **What was life like in Shakespeare's England?**

Choose at least 4 areas to research and present :

Tudor Kings and Queens

Life of the rich and the poor

Roles of men and women

Children's lives

Tudor exploration around the world

Tudor medicine

**You must also create a timeline of the Tudor Age during the time Shakespeare was alive.**

### Useful links:

<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxpg8>

<https://www.bbc.co.uk/iplayer/episode/b0b2wr6q/horrible-histories-series-7-15-terrible-tudor-special>

## Art:

**Artist of the week: Barbara Hepworth (sculpture)**



Learn about this artist and her style of sculpture. What was Barbara's inspiration for her sculptures? Create your own version of a Barbara Hepworth sculpture. You could use salt dough, plasticine or anything else you can find at home.

Useful links:

<https://www.tate.org.uk/kids/explore/who-is/who-barbara-hepworth>

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

## Science:

To continue with your revision, I would like to you recap the digestive system using the links below, the PowerPoint on the website and the books on Get Epic. Please create a model of the digestive system. You could make a physical model or draw a large model. Make sure each part of the digestive system is labelled and you explain how it works.

Useful links:

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

<https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/>

<http://www.tenalpscommunicate.com/clients/siemens/humanbodyOnline/#pages/nfo-digestion-full>

## Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga

<https://family.gonoodle.com/> Dance

## Extra work (if you choose)

On the website I have attached more ideas if you need them:

- Shakespeare's forgotten words
- Words we use thanks to Shakespeare
- Sports Newsletter from Miss Reed