

### Maths:

I am setting less maths work for the next few weeks as you have a maths transition booklet to complete for your secondary school. Remember your transition booklet is to be handed in on your first day in September.

This week's maths work:

- My Maths - function machines, sequences and arithmetic.

Don't forget to keep practising your times tables! You can use TTRS, 5 minute frenzy or My Maths games.

### Spelling:

Complete page 96-98 on homophones.

Keep practising your Y 3, 4, 5 & 6 tricky words using the suggested activities

### Grammar:

Complete pg 44-47 in your CGP book continuing your work on commas.

### Reading:

Complete a selection of reading activities from the key information page on the school website.

**Don't forget to keep reading daily!**

# Y6 Home Learning Week 5

*Dear Eagles,*

*As well as this work you have your transition work to complete for September. Think about how you can organise your time to make sure you know what you have done and what it left to complete.*

*Remember, if you don't have a printer you can work in your red exercise books.*

*As before, if you would like to use my school email to share work or ask questions then please feel free. I look forward to hearing from you.*

*Miss Davies :-)*

### Writing :

Hopefully by now you are familiar with the play The Tempest. If you are not, go back and read it again or watch the videos.

**Your writing for this week is a setting description for the start of the play—the stormy sea.**

First I would like you to complete the 3 activities on the Tempest document on the website. These activities are to remind you about ways to describe using personification and similes.

Once you have completed the activities you are ready to being planning your description.

Remember to use an ideas page, like we would at school. Think carefully about what a description needs to have and the language you are going to use, look at the storm word bank for ideas.

Your description needs to:

- be at least 10 sentences long
- contain at least 4 words from the word bank
- use similes and personification
- have a mix of simple, compound and complex sentences
- create a dramatic atmosphere

*If you would like to create a piece of artwork to go with your description, please feel free!*

## VE Day:

On **Friday 8th May** it will be 75 years since the guns fell silent at the end of the second world war in Europe. In 1945, millions of people took to the streets to celebrate peace, mourn their loved ones and to hope for a better future. There was still conflict going on in the Pacific until August when Japan surrendered, and the war was officially over on 2nd September 1945. We celebrate the end of the fighting in Europe on VE day, which stands for Victory in Europe. Unfortunately, because of the corona virus we can't celebrate VE day by having big street parties. With that in mind I thought I would set some history learning as a way of remembering and celebrating VE Day. Perhaps you could have your own VE day party at home? If you do, don't forget to share some photos with me!



This activity is for everyone to complete:

- 'Mr T Does History' is a history teacher who has created a video lesson about VE day with an activity to complete. The link to the video is here and the sheet is on the school website. The lesson focuses on a key question: **How was VE day remembered by those that were there?**

<https://www.mrtdoeshistory.com/ve-day-key-stage-2>

These activities could be useful if you are having a VE day party:

- Ideas to create VE Day bunting: <https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting>
- VE day song: <https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>
- Recipes for rationing: <https://the1940sexperiment.com/100-wartime-recipes/>
- There is a PowerPoint on the website with more information and even more links to activities!

More information about VE Day:

- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>
- <https://ve-vjday75.gov.uk/>



## Computing:

Online safety is a very important part of our computing curriculum that we revisit 3 times a year. It is even more important now we are at home using our devices and accessing the internet more regularly.

For the next 3 weeks I am going to set an online safety home learning activity for you to complete. It would be good if you could work with your parents on this, but not essential. The activity has been created by **Thinkuknow** an online safety education programme. The document is on the website.

## Keeping active:

<https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=active> The Body Coach

<https://www.youtube.com/watch?v=tWSgNEs4IPg&safe=active> Yoga

<https://family.gonoodle.com/> Dance

## Extra work (if you choose)

On the website I have attached more ideas if you need them:

- Artist of the week: Henri Matisse
- Tempest art
- The human body quiz